



## CONTENTS

MESSAGE FROM THE CHAIR MESSAGE FROM THE CEO	4 6
THE CONSTITUTION	8
THE BOARD	9
THE STAFF HIGHLIGHTS	9 10
SCHOLARSHIP PROGRAMS	10
<ul><li>2017 HONOUR BOARD</li><li>STUDENT PROFILES</li></ul>	12 15
2017 GRADUATION DINNER	16
<ul> <li>LEADERSHIP GATHERING 2018</li> <li>2018 MADALAH BALL</li> </ul>	18
EMPLOYMENT AND EDUCATION HOUSING (EEH) PROGRAM	20
OUR WORK IN ACTION	22
FINANCIAL STATEMENTS	24

**OUR MISSION** To empower Indigenous people to transform their lives through education and training

### **MESSAGE** FROM THE CHAIR

DR. KIM HAMES



It is an enormous privilege to have served my first full year as MADALAH Chair, and it is with great pride that I report on another successful year.

I am pleased to announce that we are currently supporting 254 scholarship students. In 2018, we provided scholarships to 197 secondary students, 38 tertiary students and 19 transition students with 33 of these scholarship holders being Year 12 graduates. We wish them well in their future endeavours, and look forward to supporting some through tertiary or transition studies.

In terms of growth, we continue to expand our partnerships with more schools and universities. We are now proudly partnered with Bunbury Cathedral Grammar School, Hale School and SEDA Group to offer more young Indigenous students the opportunity to a high quality education. We now work alongside 24 educational institutions, including the five Western Australian based Universities, and three Universities based in the Eastern States.

MADALAH remains committed to seeking additional funding for more scholarships. The 2018 MADALAH Ball was held in August and was a sell out with 750 guests in attendance. The funds raised from the event exceeded our expectations and will result in 20 additional students receiving a scholarship in 2019. I would like to thank our Board, particularly Clinton Wolf and Tony Bevan, for their efforts in selling tables for the Ball.

I would like to acknowledge the Federal Minister, Hon Nigel Scullion, for his continued strong support and encouragement. The significant increase in regular funding from 1.4m over 2 and a half years to \$9.3m over three years has allowed us to grow and provide significantly increased opportunities to young people across WA.

2018 has also been a big year for our Alumni. Renee Wooton flew from Sydney to speak at the MADALAH Ball, and spoke about being accepted into the Qantas Future Pilot Program. Kamsani Bin Salleh, a former graduate from Scotch College, donated his time and skills to provide artwork for the MADALAH Ball, and in October this year was named the Western Australian Young Person of the Year. It was a wonderful achievement.

Our commitment to Indigenous advancement is best demonstrated in Broome, where MADALAH manages the Employment and Education Housing (EEH) Program, in a facility named 'Nyirrwa Murrgurlayi' – translated from Yawuru language to 'House for the purpose of work". The facility is a temporary home to young people who are focusing on work and training commitments while our staff support them in building on their independent living skills – equipping them to excel independently. Our participants continue to reach their goals in education, grow in confidence and secure employment. In the past year, the facility's occupancy has grown from 68% this time last year to 86% with a massive increase in expressions of interest. It is great to see young Aboriginal people are accessing this service to assist them to focus on their futures.

I would like to acknowledge the efforts of our Board as well as our CEO Phil Paul. 2018 has been a time of growth and change for MADALAH, and this has been managed astutely and has allowed the organisation to deliver a fantastic level of service to our supporters and students. I would also like to welcome Jeanice Krakouer onto the MADALAH Board and acknowledge the contribution of Wayne Bergmann our Patron, and Ningali Lawford-Wolf, our ambassador. Their combined skills and passion has enabled MADALAH to remain a leader in our field.

After a successful 2018, we can now move forward with confidence to ensure that Aboriginal and Torres Strait Islander students are given every opportunity to make a difference in their own lives, and that of their families and supporters.

DR. KIM HAMES MADALAH CHAIR



### Kamsani Bin Salleh named WA Young Person of the Year 2018

Congratulations to MADALAH Alumni Kamsani Bin Salleh who was named WA Young Person of the Year in October 2018. Kam was also awarded the Mission Australia Cultural Endeavours Award by the Youth Affairs Council of Western Australia.

Kam is an Aboriginal illustrator who reflects the natural world with his intricate designs, and he uses his artwork as a platform to share knowledge and educate others about culture. His love of art was developed in his teenage years, when he attended Scotch College as a MADALAH scholarship holder. He uses his art as a way to express himself and bring stories of his people alive, telling stories of his descendants and highlighting the richness of Aboriginal culture.

Kam also contributes to his community, working with the ICEA foundation to share his art in schools, and runs numerous school art programs across Perth. He is also the 2018 Festival Director of the Kambarang Festival where he aims to provide everyone with a meaningful experience with Noongar Culture. He also recently designed and donated his artwork for use for the MADALAH Ball 2018.

### **MESSAGE** FROM THE CEO

PHIL PAUL



# I am pleased to present the second annual report for MADALAH Limited.

MADALAH continues to excel as we move toward an outcomes-based organisation. Everything we do, must result in the betterment of the individual, the project and the community.

My team and I are focused on going that extra mile to meet the needs of our participants and scholarship holders. In Perth we have commenced employer led student career events which are designed to promote career pathways, while in Broome the focus has been on working with employers and building the skills of participants to enable them to succeed in securing employment and gaining financial independence.

I am proud to lead a team that is both driven and passionate about what they do.

I would like to congratulate Rokiyah Bin Swani and Alex Carkeek for accepting the role of Manager – Scholarships and Career Pathways and Manager – Employment and Education Housing Program (EEH), respectively. Rokiyah (Roxy), is a MADALAH Alumni and a fierce advocate for Indigenous education and progress. Having gone through the scholarship program herself, Roxy understands the challenges that students face and provides them with guidance, support and leadership. Her organisational and planning skills are worthy of admiration. Well done Roxy!

When she is not dancing, Alex leads a busy team in beautiful Broome. Alex commenced with MADALAH as a part time administrator, but we all knew she was destined for greater things. Alex and her team are in the business of changing lives. They equip young adults with independent living skills while they study or work, so that they may one day excel in their individual pathways. I would also like to congratulate Alex and her team for winning the Broome Chamber of Commerce Not for Profit Organisation Award this year. Well done Alex!

Supporting Alex in Broome is Lauren Oliver, (Case Support Worker for Broome EEH) who along with our team of passionate Residential Skill Workers, dedicates her time to providing mentoring and support to our many participants. Lauren is very passionate and she never gives up on our participants and their success is hugely dependent on her will to support and guide them.

Supporting the Operations of both the Scholarship & Career Pathways Project & the EEH Program is a team of overachievers.

In Perth our Business team headed by Laura Taylor and supported by Janis Maddern have worked tirelessly to improve our Financial and Governance processes. This has enabled projects to be delivered in line with our contractual obligations and to be monitored for compliance by the respective funding bodies. This ensures that MADALAH continues to meet Community and Government expectations. In light of our move towards becoming an outcomes-based organisation Laura's role is to continue to streamline processes in order to better support the Project Managers meaning they can focus their time on what they do best...delivering quality outcomes to benefit the individuals in which they support & their community.

On behalf of our Board and employees, I would also like to thank our partners, in particular the Department of Prime Minister and Cabinet (Federal) and the Department of Communities (State). Your continued investment and contribution to our programs has made a huge difference in the lives of our students and participants. We are encouraged by your enthusiasm, financial support and guidance. We hope that you continue to be a part of MADALAH as we enter a new phase of growth.

Last but not least, I would like to say a huge thank you to the MADALAH Board. Their support has been and continues to be invaluable. You provide a rock-solid base from which we can start building upwards!

PHIL PAUL
MADALAH CEO





## THE BOARD

The Board provides direction, control and accountability for the overall governance, strategy and performance of the organisation. The Board considers the mix of skills and attributes that are necessary for it to discharge its responsibilities to a high standard and in an effective manner.



DR. KIM HAMES CHAIRPERSON



JEANICE KRAKOUER DIRECTOR



GARRY SMITH



MATT HANSEN DIRECTOR



TONY BEVAN



CLINTON WOLF DIRECTOR



PHIL PAUL CEO / DIRECTOR

The Board delegates the management of the business and affairs of the Company to the Chief Executive Officer who has the power to act and enables efficient and effective operation of the company on a day-to day basis.

## THE STAFF

PHIL PAUL CEO
LAURA TAYLOR BUSINESS MANAGER
ROKIYAH BIN SWANI PROJECT OFFICER
ALEX CARKEEK EMPLOYMENT AND EDUCATION HOUSING MANAGER
LAUREN OLIVER EMPLOYMENT AND EDUCATION HOUSING CASE SUPPORT WORKER



HIGHLIGHTS - FINANCIAL YEAR ENDING 30TH JUNE 2018

Since 2009, MADALAH has been providing scholarships through the Indigenous Youth Leadership Legacy Program (IYLP) and the Scholarships, Opportunities, Achievements, Results Program (SOAR), for students wishing to attend our partner secondary schools in Western Australia and universities around Australia.

In addition to helping Indigenous students achieve their educational aspirations, MADALAH supports the development of a pool of positive role models and future leaders who will inspire others and illustrate the successes that can be achieved through education.

We believe that education is the key to minimising generational disadvantage and we are committed to creating educational opportunities to ensure the best possible future for Indigenous Australians.



Our Scholarship Programs are funded by the Department of Prime Minister and Cabinet.

### **OUR FUNDING**

TOTAL STUDENTS

254

**SECONDARY STUDENTS** 

**197** 

TERTIARY STUDENTS

38

TRANSITION STUDENTS

19



## **2017 Honour Board**

The Honour Board recognises all students that have graduated from Secondary School Scholarships.



Bailey McGlinn Aquinas College



Rahamat Bin Bakar Christ Church Grammar School



Duana Nickels Iona Presentation College



Rahnje Delvin Aquinas College



Alden Lands Christ Church Grammar School



Mikayla Burke Iona Presentation College



Jason Carter Aquinas College



Lewis Henry Christ Church Grammar School



Kaylee Woodley Nagle Catholic College



Zain Roberts Aquinas College



Jaden Dzubiel Guildford Grammar School



Azaeli Pitt Penrhos College



Anthony Gordon Aquinas College



Declan Rooney Guildford Grammar School



Phillip Collard Scotch College



Brodie Albert Christ Church Grammar School



Joseph Hinder Guildford Grammar School



Billie-Jean Hamlet St Brigid's College



Shakeea Hayward St Brigid's College



Lateisha Mongoo St Mary's Anglican Girls' School



Ben Watson Wesley College



Emily Colbung St Brigid's College



Jack Cox Trinity College



Jack Collard Wesley College



Merle Carter St Brigid's College



Ben McGuire Trinity College



Shannon Bennell Wesley College



Jaimii Jan St Brigid's College



Kelston Councillor Trinity College



Janita Davis-Williams St Brigid's College



Levi Councillor Trinity College

## **OUR PARTNER SCHOOLS**













































Our current Education Providers have been carefully selected to ensure they are culturally inclusive and can provide the level of support and resources required to support our scholarship recipients.

We also work closely with other support networks to ensure we recreate a positive community whilst students are living away from home. The organisation's we partner with are:







### STUDENT PROFILES



### **CALEB MCDONALD**

Caleb McDonald is a proud Wadjarri Nhanda Yamatji man from Geraldton. He was supported by a MADALAH scholarship to attend boarding school at Wesley College from year 8 – 12. During school he took part in the Moorditj Mob (Wesley College Indigenous program), where he was able to share his culture through dance performances and storytelling with his peers.

After graduating from Wesley College in 2015, Caleb started an apprenticeship and was supported by a MADALAH transition scholarship. He joined the National Energy Technician Training Scheme (NETTS) and had the opportunity to undertake an apprenticeship in Process Plant Operations. During this time he has completed a number of exciting courses such as mechanical engineering, helicopter crash training, technical engineering and working at heights. Caleb also enjoys the fly-in-fly-out nature of his work, as it allows him to have time off from work to return home and be a role model for his family and go back to Wesley College to mentor the Moorditj Mob boys.

Caleb is thankful for the educational opportunities he has gained with the help of MADALAH and believes that it doesn't matter what background you come from, anyone can achieve their goals with hard work and dedication.



### **MARLEE HUTTON**

Marlee Hutton is a Bardi Jawi woman from Broome. She was supported by a MADALAH scholarship to pursue a better secondary education at Iona Presentation College and tertiary studies at Murdoch University. Marlee graduated from Murdoch University in 2016 with a Bachelor of Science, majoring in Environmental and Marine Science. She chose this area of study because she was inspired by the Kimberley environment she grew up in and the cultural significance of looking after country.

Whilst studying, Marlee worked for AIME as a national presenter and mentored young Indigenous students to empower themselves through education to reach their goals and potential. Marlee also interned at CSIRO where she is now working full time as a Marine Researcher, with many of her projects based in the Kimberley region. She is really enjoying her role at CSIRO, as she gets to make trips back home and work with the ranger groups and traditional owners to make a positive impact in the community.

### MADALAH YEAR 7 CAMP AND ORIENTATION DAY 2018

For the first time, MADALAH hosted a year 7 camp which was held at Kerem Adventure Camp in Bullsbrook. The purpose of the camp was to get all the year 7's together to connect with other MADALAH scholars who are going through the same transition into high school. There were 30 students in attendance from MADALAH's partner schools, including Nagle Catholic College who travelled all the way from Geraldton. The Indigenous Liaison Officers from each school also attended and provided extra support for the students.

As students arrived, an impromptu game of basketball kicked off and new friendships instantly formed. The day was formally opened with an Acknowledgement of Country by Andrew Beck (Indigenous Program Coordinator at Guilford Grammar School) and an introduction from the MADALAH team. Following this Christine Baker handed out Welcome Packs with donated toiletries from her customers and staff at Eyes on Oxford, as well as donated merchandise from the West Coast Eagles and Fremantle Dockers.

Throughout the weekend, students participated in a low ropes challenge, a guided bush walk, an outdoor cinema and free time hanging out on the camp grounds playing football, basketball or table tennis. It was impressive how easily the year 7's connected, which made it hard for them to say goodbye to each other at the end of the camp.

On the last day of camp, the year 7 students were transported to Wesley College for the Orientation Day gathering to meet with the rest of the secondary MADALAH scholars. The gathering started with an Acknowledgement to Country by Jack Orr (year 12 student at Wesley College) before the team at the ICEA Foundation facilitated ice-breaker and leadership activities. Throughout the day students learned more about each other and formed a new network of friends and support. It was great to see the MADALAH students all together; getting motivated for the 2018 academic year they are all embarking on. The Orientation Day ended with a BBQ, where students were given the chance to socialise over lunch and listen to Hot Likwiid, a band from ABMusic.

We would like to extend a big thank you to everyone that made the weekend a success – a special mention to Kerem Adventure Camp, Wesley College, ICEA Foundation, our partner school's Indigenous Program Coordinators, and last but not least to all our students for participating and having fun!

## 2018 GRADUATION DINNER

MADALAH & Future Footprints 2018 Graduation Dinner was an amazing night. In 2018 our education providers had 67 Indigenous students graduate, which is the largest number to date. MADALAH supported 33 of these students throughout their secondary education. It is always a highlight in our calendar to see all our amazing students complete their secondary education and share their hopes for their future. We are immensely proud of all of our students and are grateful to be a part of their journey.









We would like to thank our sponsors and guests for their generosity on the evening.

### PRESENTING PARTNERS







### CORPORATE PARTNERS









### SUPPORTING PARTNERS





















## EMPLOYMENT AND EDUCATION HOUSING (EEH) PROGRAM

Nyirrwa Murrgurlayi, aptly named 'house for the purpose of work' in the local Aboriginal Yawuru language, has continued to contribute to the ever-growing tenacity of young Aboriginal, Torres Strait Islander and Non-Indigenous people in the Kimberley region of Western Australia. Our facility in Broome provides the support and stability many of our young people in the Kimberley require to be able to focus on and commit to their training and employment goals.

The Employment and Education Housing (EEH) Program that is delivered within the facility is a Department of Communities initiative. The EEH Program ensures that the participants staying at our facility are guided toward a fulfilled life. This comes to fruition with our team encouraging each participant to determine their interests, set achievable goals and build their capacity as independent individuals.

This financial year we have been home to participants involved in the following:

- Certificate III Conservation and Land Management
- Certificate II Child Care Services
- Certificate III Civil Construction
- Certificate III in Warehousing Operations
- Business Traineeship Certificate III in Business
- Diploma in Counselling
- Certificate IV in Aboriginal Health
- Diploma of Hospitality
- Certificate III Community Services
- Carpentry and Joinery Apprenticeship
- Students Employed in the hospitality industry
- Students Employed in retail
- Skills for Education and Employment (SEE)
   Program participants

The average stay for our long-term participants was 87 days, or just under 3 months, with the longest stay at 365 days. We also provide a temporary home to apprentices and trainees living remotely who are accessing their block release training at North Regional TAFE in Broome. These participants often live at the facility for the duration of their studies, so are regular visitors at Nyirrwa Murrgurlayi. This financial year, we accommodated 39 short stay participants, who stayed collectively for 732 days in the year.

The staff team at Nyirrwa Murrgurlayi consists of a Program Manager, Case Support Worker and 3 Residential Skill Workers. Together, the team builds an environment that fosters opportunities to learn living skills, such as cooking and how to budget, while also creating a safe living environment that allows participants to feel comfortable and at home while they are focusing on getting ahead.



## EMPLOYMENT AND EDUCATION HOUSING (EEH) PROGRAM

### THE FACILITY

Nyirrwa Murrgurlayi is a large comfortable house with 12 bedrooms, 3 bathrooms and shared kitchen, laundry and lounge areas. The outdoor area has a covered swimming pool, BBQ and sheltered garden. The facility operates as a shared home, where each individual is responsible for their own room and belongings. They participate in daily household chores, help, encourage and support each other.

The guidelines here at Nyirrwa Murrgurlayi are simple: Respect each other, be dedicated to your individual goals and actively be a part of our community.



The EEH program is funded by the Department of Communities (Housing) which has invested in a number of EEH program facilities across WA, with funding from the Australian Government under the National Partnership Agreement on Remote Indigenous Housing, or NAPARI.

This year, we have been refurbishing the common areas of the facility. We have re-painted, replaced our dining table and chairs and the couches in the leisure area. We find it important to provide fresh, open areas for our participants to relax in and encourage the use of the space to wind down after work and training.

In the next year, we have set our sights toward developing some community art pieces, to liven up the exterior walls of our facility and start a herb and veggie patch for the participants to maintain and use in their daily cooking!

#### **THE TEAM**



- Alex Carkeek
- Lauren Oliver
- Wiremu Campbell
- Terri-Lee Shadforth
- Coral Winton
- Ningali Lawford-Wolf

The Nyirrwa Murrgurlayi team has spent the last year building on their capacity to deliver the EEH Program with close attention to culture, accessibility and understanding of diverse and complex needs. Our staff have had the ability to access training opportunities in Broome, such as Aboriginal and Torres Strait Islander Mental Health First Aid (AMHFA), Circle of Safety and Mental Health Education Workshops with Carers WA and cultural immersion training.

Our team reflects the diversity of our participant groups. This diversity in age, culture, skill and gender allows for generalised acceptance, understanding of other people and gives all of our participants someone they can relate to or connect with during their stay.



## **OUR WORK IN ACTION**

### MADALAH STUDENT SCHOLARSHIP



#### **DAITHI WADE**

Daithi Wade is a year 7 student from Broome who was awarded a 2018 MADALAH secondary scholarship to commence boarding at Hale School. Just six-months into starting at his new school, Daithi wrote and performed a speech at the whole school NAIDOC Assembly; sharing his personal life and Yawuru language from Broome.

Ngaji Gudajin Ngaya Nillawal Daithi My name is Daithi and I am a Yawuru Gira (boy).

I would like to acknowledge the traditional owners of this land the Noongar people.

I come from Rubibi which you know as Broome. Broome is a warm town in the north of Western Australia. Broome is a very multicultural town filled with Aboriginal, Chinese, Irish, Malaysian and Japanese people. Most of the Asian population in Broome came because of the pearling industry. This is where I get my cultural heritage of Aboriginal (Yawuru), Chinese and Irish.

Growing up in Broome has taught me a lot because of the environment around me from the walga walga out in the sea, to the jarlanardi out on roebuck plains.

My dad was a student at Hale with a few of my uncles many years ago. Some of my hopes and dreams are to play in the AFL. My Mum likes to remind me that not everyone makes it, so she tells me to think of a back-up job and I have thought about what she has said and I would like to become a mechanic. I think being at Hale will give me the best start to my dreams.

This year's NAIDOC theme is 'Because Of Her I Can', so I want you to think about a significant woman in my life.

Mim Coco - Mim meaning grandmother in Yawuru. Because of her I can talk Yawuru, She is the one who taught me how to speak Yawuru alongside one of my aunties Dalia Pigram. These two women have helped revive the Yawuru language which was close to extinction by teaching the language in two of the primary schools in Broome; St Mary's College and Cable Beach. They have also taught the Yawuru language to people in the wider community.

Giny- ung – ga nyoodan yagadjin Because of her we can.

Today we would like to recognize Hale School's proud association with MADALAH Limited. MADALAH is instrumental in providing scholarships for Hale School's Indigenous boys, as well as for many other Indigenous at their partner schools. MADALAH's ongoing partnership with us and their support is proudly acknowledged and I am grateful for the opportunity they have given me.

### **OUR WORK IN ACTION**

## EMPLOYMENT AND EDUCATION HOUSING (EEH) PROGRAM



**ROMESH GEORGE** 

Romesh George, a local Yawuru man from Broome was referred to our Nyirrwa Murrgurlayi facility by his support worker at local organisation Nyamba Buru Yawuru, whose Transition to Work program focuses on forging pathways in employment and training for young, local Aboriginal people.

Romesh had already expressed interest in and had begun studying a Certificate III in Civil Construction before moving into Nyirrwa Murrgurlayi. The Certificate III was being delivered by training organisation Carey Training, whose managers Paul Maynard and Lisa O'Neill display such passion and dedication for their trainees. It became apparent in the first week of training that Romesh was struggling to attend training daily, which was impacting his ability to keep on track with the expectations of the course.

Romesh appeared a focused, resilient young man with all guns blazing! His low attendance at training was not due to lack of desire to learn, rather the absence of stable accommodation that hindered his ability to maintain reliable transport and establish a routine. Nyirrwa Murrgurlayi was the perfect fit for Romesh. With the support of our Case Support Worker Lauren Romesh was able to set some goals and re-establish his focus on completing his study and get ahead.

While staying at Nyirrwa Murrgurlayi, Romesh was connected with Life Without Barriers to completing his driving lessons and hours for his logbook, which led to Romesh gaining his Driver's Licence. In addition, Romesh was referred by our Case Support Worker to apply for a night fill position at Coles, for which he was successful! In addition to part time work and full time training, Romesh was also focused on maintaining his fitness and stamina to eventually apply for the Defence Force. Needless to say, Romesh was a force to be reckoned with! At his graduation ceremony, Romesh was commended for striving to perfect both his practical and classroom knowledge, and also his near perfect attendance after moving to Nyirrwa Murrgurlayi. Romesh was offered a handful of employment opportunities after he graduated and now has established permanent employment at a local landscaping company.

Romesh is a wonderful example of the positive impact the EEH Program and Nyirrwa Murrgurlayi facility can have on young people who are access training and employment opportunities in Broome. Well done Romesh!









DIRECTORS:

ROBERT CAMPBELL CA, CPA, RCA, MSW

VIRAL PATEL CA, CPA, FCCA (UK), RCA

ALASTAIR ABBOTT CA, RCA, M.FORENSIC ACCOUNTING

### MADALAH LIMITED

ABN: 51 136 001 397

### Abridged audit report

For the Year Ended 30 June 2018

### Scope

I have audited the abridged financial report of MADALAH LIMITED for the year ended 30 June 2018 as set out on the following page in accordance with Australian Auditing Standards.

### **Audit Opinion**

In my opinion, the information reported in the abridged financial report of MADALAH LIMITED is consistent with the annual special purpose financial report from which it is derived and upon which we expressed an unqualified audit opinion in our report to the members. For a better understanding of the entity's financial position and performance, as represented by the results of its operations and its cash flows for the year, and the scope of our audit, this report should be read in conjunction with the annual special purpose financial report and our audit report.

Robert John Campbell, CA CPA

Registered Company Auditor No. 334773 Director Australian Audit Perth, Western Australia

Dated: 7 December 2018



### **MADALAH LIMITED**

ABN: 51 136 001 397

### Abridged financial report for the year ended 30 June 2018

	2018	2017		2018	2017
	\$	\$		\$	\$
STATEMENT OF FINANCIAL POSITION	ON		STATEMENT OF PROFIT OR LOSS AND O	THER COMPREH	ENSIVE
AS AT 30 JUNE 2018			FOR THE YEAR ENDED 30 JUNE 2018		
CURRENT ASSETS			Grant - Department of Prime Minister and Cabinet	3,536,764	2,800,679
Cash assets	4,500,481	3,982,526	Grant - Department of Housing	473,708	672,340
Receivables	224,357	165,860	Grant Woodside	80,500	-
Other assets	102,191	100,505	Rent Income	98,479	79,893
TOTAL CURRENT ASSETS	4,827,029	4,248,891	Other income	5,306	872
			Madalah Ball	-	269,429
NON CURRENT ASSETS			Fundraising income	5,603	5,404
Property, Plant & Equipment	19,973	33,670	Interest	9,930	181
Other assets	-	-	Scholarships	(3,023,735)	(2,549,559)
TOTAL NON CURRENT ASSETS	19,973	33,670	Housing program	(71,236)	(76,954)
			Advertising and promotion	(22,935)	(242,189)
TOTAL ASSETS	4,847,002	4,282,561	Employment:		(697,019)
			Housing	(375,718)	
CURRENT LIABILITIES			Scholarships	(291,881)	
Payables	457,255	573,392	Other	(67,495)	
Grants received in advance	2,851,869	2,330,379	Audit fees	(10,500)	(10,500)
Other liabilities	-	-	Rental expenses	(21,638)	(18,472)
TOTAL CURRENT LIABILITIES	3,309,124	2,903,771	Administration	(171,191)	(189,188)
			PROFIT/(LOSS)	153,961	44,917
NON CURRENT LIABILITIES			Other comprehensive income	-	-
Provisions	13,894	8,767	Total changes in equity	153,961	44,917
TOTAL NON CURRENT LIABILITIES	13,894	8,767	•		
TOTAL LIABILITIES	3,323,018	2,912,538	STATEMENT OF CASH FLOWS		
			FOR THE YEAR ENDED 30 JUNE 2018		
NET ASSETS	1,523,984	1,370,023	Cash flows from Operating Activities		
			Receipts from operations	4,800,342	5,765,821
EQUITY			Payments to suppliers and employees	(4,292,317)	(3,523,510)
Retained Earnings	1,523,984	1,370,023	Net cash generated by operating activities	508,025	2,242,311
TOTAL EQUITY	1,523,984	1,370,023	Cash flows from Investing Activities		
			Purchase property, plant & equipment	-	(4,089)
			Interest received	9,930	181
			Net cash generated by (used in) investing activities	9,930	(3,908)
			Cash flows from Financing Activities		
STATEMENT OF CHANGES IN EQUITY			Net cash generated by financing activities	-	-
Beginning Retained Earnings	1,370,023	1,325,106	Net increase in cash held	517,955	2,238,403
Profit/(Loss) for the year	153,961	44,917	Cash at beginning of financial year	3,982,526	1,744,123
Closing Retained Earnings	1,523,984	1,370,023	Cash at end of financial year	4,500,481	3,982,526

#### NOTES

The Abridged Financial Report has been derived from the audited special purpose financial report that is prepared in accordance with note 1 to that report.

