



Annual Report JANUARY-DECEMBER 2020

MADALAH acknowledges and pays tribute to the Whadjuk Noongar and Yawuru Peoples, the Traditional Custodians of the Lands on which we work and we pay our respects to their Elders – past, present and emerging.

> This acknowledgement extends to the First Peoples' land across the state of Western Australia which is home to the many students and participants that we support.

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MADALAH ANNUAL REPORT 2020 © 2021

MADALAH Shop 7/1-7 Dundee St, LEEMING, WA 6149

DISCLAIMER: MADALAH recognises and values the continuity of cultural, educational and spiritual practices of First Peoples. We wish to advise our First Peoples this report may contain the names or images of people who have passed away.

Contents

Message from the Co-Chairs	4		
Reflection from the CEO	6		
Constitution	7		
The Board & Staff	8		
Scholarship Programs	10		
Our Partner Schools	11		
Student Profile	12		
2020 MADALAH Mentors	13		
MADALAH Mentoring Program	14		
MADALAH Regional Tours	16		
Youth Leadership Summit	18		
MADALAH Graduation 2020	20		
2020 Honour Board & Graduates	21		
MADALAH Online Auction 2020	24		
Employment & Education Housing (EEH) Program			
Our Work In Action EEH Program	28		
Audit Statement & MADALAH Financials	30		

Message from the Co-Chairs

DR. KIM HAMES & JEANICE KRAKOUER





2020 was a challenging year for everyone with the COVID-19 pandemic affecting not only us here in Western Australia but globally across the world. The MADALAH team worked harder than ever to continue supporting our students.

Our students are our first priority and we continued to do whatever was necessary to ensure they remained safe whilst continuing their learning from home. The majority of MADALAH's students live regionally and we understood that it was absolutely critical that these students returned home to their family before the COVID-19 situation got any worse and restrictions were put in place that would see it impossible for them to return home.

We worked very closely with our partner schools towards the end of Term 1 to understand their plans for continued learning in Term 2. Our team continued to check in with a number of students about their well-being over the school holidays, whether this was due to them becoming disengaged towards the end of Term 1, being unreachable, falling behind in their work or experiencing challenges at home that were preventing them from continuing their learning online.



Our students are our first priority and we continued to do whatever was necessary to ensure they remained safe whilst continuing their learning from home.



Support plans were created for our Year 12 students as we acknowledged how important the last few terms of their secondary education was going to be. Mentoring was increased with online sessions available for students who remained at home at the beginning of Term 2, as well as for those who returned to school. Using six different platforms, our team did a tremendous job in ensuring students remained engaged and felt supported throughout.

In 2020, MADALAH supported 270 scholarship students.

We provided scholarships to 223 secondary students and 47 tertiary students.

Thirty-eight of these students completed Year 12 and eight graduated from university.

We wish them well in their future endeavours, and look forward to further supporting some of these Year 12's as they undertake tertiary education.

The demand for supported accommodation in Broome continues to outstrip supply. The team in Broome continues to look at innovative ways to support youth as they transition from school and into the workplace. An opportunity arose to tender for Foyer Broome, a project aimed at improving housing, education and employment outcomes for young people in Broome. Unfortunately we were unsuccessful in our bid, however we continue to provide an excellent service and will endeavour to secure more funding so that we can expand this important initiative.

We were thrilled by the appointment in 2020 of Syd Jackson as Patron of MADALAH. Syd has already attended a number of events and we look forward to working closely with him to Close the Gap.

Des Headland and Jordin Payne also joined MADALAH as Ambassadors based in Perth and Broome respectively.

We would like to thank the MADALAH Board and all our Corporate Partners for your unwavering support.

Dr. Kim Hames & Jeanice Krakouer
MADALAH Co-Chairs

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CEO Reflection PHIL PAUL



MADALAH's success is a reflection of the contribution of its staff both past and present. Although we are small compared to many of our peers, MADALAH continues to punch above its weight.

Our achievements to date represent a lot of goodwill from our partners and the community as a whole.

As CEO, the best part of my job is to work with a dedicated and resourceful group of staff. I have learnt so much from my team and they clearly demonstrate their understanding and passion towards achieving outcomes for the students and participants being supported.

I would like to congratulate the MADALAH Board for their resolute and unwavering support. The Board, led by Co-Chairs Dr Kim Hames and Jeanice Krakouer, provides direction and oversight in critical areas, ensuring that the organisation remains viable.

Phil Paul Madalah Ceo

Constitution

MADALAH Limited is constituted as a company limited by guarantee.

Its mission is to empower Indigenous students, helping them transform their lives through education and training.

The income and property of the company must only be applied towards the promotion of the objects

of the company which are non-profit in nature.

MADALAH is a charity registered with the Australian Charities and Not-for-profits Commission (ACNC) as a Public Benevolent Institution (PBI). As a PBI the company is endorsed by the Australian Taxation Office (ATO) as a Deductible Gift Recipient (DGR) and is compliant with requirements to maintain such DGR status.

Empowering Indigenous students, helping them transform their lives through education and training.





Our Patron & Ambassadors



SYD JACKSON **PATRON**



DES HEDLAND AMBASSADOR



JORDIN PAYNE AMBASSADOR

The Board provides direction, control and accountability for the overall governance, strategy and performance of the organisation. The Board considers the mix of skills and attributes that are necessary for it to discharge its responsibilities to a high standard and in an effective manner.

The Board delegates the management of the business and affairs of the company to the Chief Executive Officer who has the power to act and enables efficient and effective operation of the company on a day-to day basis.



DR. KIM HAMES CO-CHAIR



MATT HANSEN DIRECTOR



TONY BEVAN DIRECTOR (resigned August 2020)



PHIL PAUL CEO / DIRECTOR

The Staff



LAURA TAYLOR GENERAL MANAGER



CASEY DRUMMOND STUDENT & FAMILY LIAISON OFFICER





LAUREN OLIVER CASE SUPPORT WORKER

COEN LEWIS

SCHOLARSHIP

PROJECTS ASSISTANT

ALEX CARKEEK

BROOME PROGRAM MANAGER





BROOKLYN NANNUP ADMINISTRATIVE ASSISTANT





JEANICE KRAKOUER CO-CHAIR



GARRY SMITH DIRECTOR



CLINTON WOLF DIRECTOR

ANNUAL REPORT | January-December 2020

Scholarship Program

Since 2009, MADALAH has been providing scholarships through the Indigenous Youth Leadership Legacy Program (IYLP) and the Scholarships, Opportunities, Achievements, Results Program (SOAR), for students wishing to attend our partner secondary schools in Western Australia and universities around Australia.

In addition to helping Indigenous students achieve their educational aspirations, MADALAH supports the development of a pool of positive role models, future leaders (Mentors) who will inspire others and illustrate the successes that can be achieved through education.

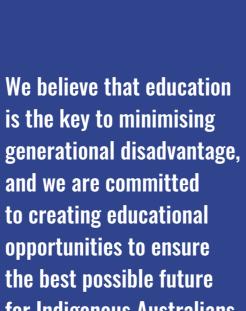
We believe that education is the key to minimising generational disadvantage and we are committed to creating educational opportunities to ensure the best possible future for Indigenous Australians.

SECONDARY

STUDENTS

TERTIARY STUDENTS

TOTAL STUDENTS is the key to minimising and we are committed to creating educational opportunities to ensure the best possible future for Indigenous Australians.





Our Partner Schools

Our current Education Providers have been carefully selected to ensure they are culturally inclusive and can provide the level of support and resources required to support our scholarship recipients.

We also work closely with other support networks to ensure we recreate a positive community whilst students are living away from home.

































Student Profile

--- RORY CHARLES

Rory completed Year 11 in 2020 and has been supported in his secondary education by MADALAH since 2016.

Rory is a talented athlete and excels at basketball. He is also a gifted artist and gets his inspiration from watching the Elders in his community and listening to their stories.

Rory has created many pieces for his school, book designs, companies and even has his own mural on Royal Street in the suburb of East Perth. He also co-designed a mural in the MADALAH offices which was inspired by what MADALAH means to him and his gratitude for being given the opportunity through his scholarship.

Rory was nominated by MADALAH for the Enrichment Award at the 2020 NAIDOC Perth Awards and of course he took the prestigious award home.





2020 MADALAH Mentors



BRIANNA OZIES



GEORGIA NANNUP



GERTRUDE O'MEARA



JACK COLLARD



JADEN DZUBIEL



JASMINE PEUCKER



KASEY WHITEHALL

MADALAH STUDENTS RETURN TO MENTOR YEAR 7-12 STUDENTS WHO ARE ON CURRENT MADALAH SCHOLARSHIPS.



KESHI MOORE



LATOYA SHARNAE JONES



RAHNJE DELVIN



SHAKAYLA WALLEY



WENDILYN TORRES



YARLALU THOMAS

MADALAH Mentoring Program

MADALAH is committed to investing more support to ensure our students are culturally connected and spiritually sound.





We hosted a professional development and capacity building day with our MADALAH mentors to equip them with the necessary skills to successfully support our 223 secondary students!

In 2020 MADALAH continued to develop its mentoring program which saw MADALAH alumni and/ or current tertiary students return to their secondary schools to mentor the 223 year 7-12 students who were on a scholarship with us.

Mentoring is a proven approach to drive learning and personal development, with other benefits including increased engagement and support (both academically and personally). The Mentoring program sees our mentors visit each of our partner schools twice a term; delivering tailored sessions that explore themes such as Storytelling & Role Modelling, Mental Health & Well-being and Leadership.

The MADALAH Mentoring Program saw a marked improvement in addressing the emotional well-being of our students and retaining them at school. The big brother / sister support structure is an additional layer that gives students an opportunity to discuss issues relating to bullying, loneliness, and fear of failure to name a few.

On the 24th September 2020 we hosted a professional development and capacity building day with our MADALAH mentors to equip them with the necessary skills to successfully support our 223 secondary students!

We would especially like to thank Spartan First for facilitating a session on Mental Wellbeing, where we worked through what mental health is and looks like along the spectrum of health.

We then explored our code of conduct and guiding principles whilst discussing how we can continue to empower young Indigenous students to achieve their educational aspirations and life goals.

MADALAH recognises and is committed to investing more support in this area to ensure our students are culturally connected and spiritually sound.









MADALAH Regional Tours







After COVID-19 travel restrictions were lifted, we were able to conduct a number of regional tours where we shared our scholarship opportunities with families, students, schools, communities and corporations.

We visited the Great Southern and Wheatbelt, Northam and the Goldfields, and the Pilbara and Gascoyne, after identifying the need to reach further into these regions to spread the word of the life-changing opportunities we could offer to regional families.

We travelled over 6,000 kilometres and visited over 50 organisations and schools!

The positive feedback from the people we met and the number of potential applicants was a great reflection of the effectiveness of our trips. It is also important that we have a better understanding of the communities and the issues facing young people in these regions. Overall the tours were engaging and insightful and we look forward to connecting with the regions again next year.















Youth Leadership Summit



MADALAH's group
of Emerging Leaders
celebrated the success
of its first ever Youth
Leadership Summit
on the 20th and 21st
November 2020.

The group headed to Northam's state of the art cultural learning centre Bilya Koort Boodja to start proceedings with a lovely welcome to country by local elder Deb Moody, followed by a guided tour of the centre's amazing museum exhibiting local Indigenous artefacts with tremendous cultural significance and information. It was absolutely essential for the group to pay their respects to the traditional owners of the land before they went out and took part in MADALAH's Amazing Race challenge.

We prepared an exciting and challenging Amazing Race that we thought might catch our young leaders off guard, but they were more than up for the challenge!

The Amazing Race was the perfect opportunity for our Emerging Leaders to display their leadership capabilities both as a group and as individuals. They were divided evenly into two teams named after the Ballardong Noongar names, Waakal (Rainbow Serpent) and Kaarda (Goanna); competing against each other to win the Youth Leadership Championship Shield.

It was beautiful to see the comradery and relationships built in this safe and inclusive space.



The race was set up around the Avon River with a number of challenges to complete along the way that required them to work together. From brain busters to physical challenges their leadership skills were put to the test and not one person in the group would back down as they knew they needed to work together to complete each task to continue to the finish line, even if they had to eat a whole jar of baby food!

Both teams gave it their all, but there had to be a winner and that winner was team Kaarda!

It was fantastic to see both teams very humble and respectful in both victory and defeat and we could tell that it didn't matter to them who won; they enjoyed themselves and learned more about not only themselves but each other too.

After a chance to recover and relax, we gave the students the opportunity to reflect and discuss leadership and what leadership means for our community. An inspiring speech from mentor Jack Collard, complemented by the other mentors, opened the floor for the group to provide their thoughts and thank MADALAH for the support they provide and giving them the opportunity to be in the Emerging Leaders group.

Bilya Koort Boodja then treated us to a dance and didge workshop followed by a delicious meal created with traditional foods and spices from the area.

Our leaders and mentors alike devoured this meal after such a mammoth day!

After our evening meal we headed to our accommodation at Muresk Institute, 15 minutes out of Northam, to unload and participate in a few more activities before bed. A challenging quiz and UNO competition got the group back into their competitive mindsets, in fact it was so competitive that two teams finished on a draw and the winner could only be decided by a dance off! The teams came together very quickly to devise some very interesting dance routines. The students then had their own time to talk and get to know each other before bed; a much-needed rest before the river walk the next day.

On Saturday 21st November we were guided by Frank Davis around the Avon River learning about the cultural significance of the river and its fauna with a few jokes and funny anecdotes to keep the students on their feet.

That concluded our engaging and successful weekend with a great group of young students, who definitely outdid our expectations of young Emerging Leaders, so we packed up and headed back to Perth. It was beautiful to see the comradery and relationships built in this safe and inclusive space. Students gave their all during this summit and the leadership qualities they were chosen for, really shined through.

ANNUAL REPORT | January-December 2020

MADALAH Graduation 2020

The MADALAH Graduating Class of 2020 were congratulated on the 10th of September when all of their hard work was celebrated at the MADALAH Graduation Dinner held at Hale School. Hale Principal Dean Dell'Oro was kind enough to host the dinner and gave us all a warm welcome.

The guests were welcomed with a wonderful dance performed by the Aquinas College dance group, which set the tone for what was to be a memorable night. Alumnus Yarlalu Thomas did a fantastic job as our MC for the evening, weaving in a few jokes and wise words throughout the evening. Jeanice Krakouer, MADALAH Co-Chair, delivered a meaningful and heartfelt Acknowledgement to Country and on behalf of MADALAH wished our graduates the very best of luck in their future endeavours.

We would also like to thank Brendan Bin Omar who delivered an inspiring speech to his fellow graduates, which included a thank you to MADALAH that had some of our staff close to tears. He spoke about his time at Trinity College and the support he needed to get to where he is now and what his plans are for the future.

We acknowledged 38 secondary students and 8 tertiary students; the joy and pride was evident on the faces of both the students and all the staff that were involved with their education journey. Even the shyest students of the group couldn't help but smile as their name was called to receive their certificate.

The MADALAH staff are so proud of all our graduating students both secondary and tertiary.

Samuel Wolf took home the Academic Excellence award for achieving an A in all his subjects and going into his final exams with a predicted ATAR of 98. This is an impressive result given it has required a continual commitment to improving and prioritising, to maximise his scholarship opportunity at Scotch College.

The Service & Leadership Excellence Award was presented to Shannon Goad from Perth College. Shannon was chosen to receive this award as she has shown great resilience and has demonstrated a strong commitment to service and leadership. A serious accident last year tested her courage and persistence to pursue her dream of going to university. Shannon excelled throughout her recovery and since returning to school on-campus has demonstrated admirable service by planning and developing a bush tucker garden within the campus.





AALIYAH BELLOTTI



ADINA RANGER



AIDAN MCDONAGH



ALEX WOLF



BRENDAN BIN OMAR



SHONTAE VINCENT



CHEVY BUTCHER



BLADE HOLLIWAY

2020 Honour Board & Graduates

THE HONOUR BOARD RECOGNISES
ALL MADALAH SCHOLARS THAT
HAVE GRADUATED FROM
SECONDARY SCHOOL & UNIVERSITY.



DANIEL O'MEARA



DYLAN JONES



EMILY KIMM



EVA PITT



DYLAN RODNEY



TALEISHA MASON

ANNUAL REPORT | January-December 2020



JAYDEN JONES



KHANDICE FRENCH



LEKEIRA HENRY



LINZEY ROBERTS



MADISON WRIGHT



JAIME RANGER

IZAYAH RIOLI



MASON HEADLAND



JINDI CUIMARA



RICKARDO JETTA



KAITLYN COX



ARLEAH SIMPSON



RENEE HUDSON



JACK CALYUN



SAM WOLF



2020 Honour Board

& Graduates



SEB WELLS



SHANNON GOAD



SHAQUILLE WATSON



SIDNEY ROBERTS



SURAYA BIN SWANI



TYRELLE MANADO



RACHEL DURMESH



DANIELLE GIBB



DJANDUNMARRA COX



KESHI MOORE



IEESIA O'CONNOR



WILLIAM REIDY



MADALAH Online Auction 2020

A very special thanks to our corporate partners and all of those who kindly donated items for us to auction.

Due to COVID-19, the MADALAH Ball was cancelled but was replaced with our first ever MADALAH **Online Auction!**

A very special thanks to our corporate partners and all of those who kindly donated items for us to auction off.

The bids gradually increased in the lead up to a heated finish on the last day of the auction as we saw many competitive bidders go head-to-head for their desired items. Bidders got their hands on items including stunning art pieces created by our own students, sports memorabilia and amazing holiday experiences! Our NAIDOC Shirts designed by student Brooklyn Cowdrey were also a massive hit as the one-off design flew off the shelf. We would like to thank the generous people who did not win an item but still donated to the scholarship program, your support is much appreciated.

With the proceeds from the online auction, and the donations we have received during the year, we generated enough funds to support an additional 23 students to attend our regional partner schools in 2021.



























Employment & Education Housing (EEH) **Program**

Nyirrwa Murrgurlayi, aptly named 'house for the purpose of work' in the local Aboriginal Yawuru language, has continued to contribute to the ever-growing tenacity of young Aboriginal, Torres Strait Islander and Non-Indigenous people in the Kimberley region of Western Australia. Our facility in Broome provides the support and stability many of our young people in the Kimberley require, to be able to focus on and commit to their training and employment goals.

The Employment and Education Housing (EEH) Program that is delivered within the facility is a Department of Communities initiative. The EEH Program ensures that the participants staying at our facility are guided toward a fulfilled life. This comes to fruition with our team encouraging each participant to determine their interests, set achievable goals and build their capacity as independent individuals.

The staff team at Nyirrwa Murrgurlayi consists of a Program Manager, Case Support Worker and five Residential Skilled Workers. Together, the team builds an environment that fosters opportunities to learn living skills, such as cooking and how to budget, while also creating a safe living environment that allows participants to feel comfortable and at home while they are focusing on getting ahead.

Nyirrwa Murrgurlayi is a large comfortable house with 12 bedrooms, 3 bathrooms and shared kitchen, laundry and lounge areas. The outdoor area has a covered swimming pool, BBQ and sheltered garden. The facility operates as a shared home, where each individual is responsible for their own room and belongings, they participate in daily household chores, help, encourage and support each other.

The guidelines here at Nyirrwa Murrgurlayi are simple: respect each other, be dedicated to your individual goals and actively be a part of our community.

The EEH program is funded by the Department of Communities (Housing) which has invested in a number of EEH program facilities across WA, with funding from the Australian Government under the National Partnership Agreement on Remote Indigenous Housing, or NAPARI.

THE TEAM

Alex Carkeek - BROOME PROGRAM MANAGER Lauren Oliver - CASE SUPPORT WORKER Adele Oliver - RESIDENTIAL SKILLED WORKER Wiremu Campbell - RESIDENTIAL SKILLED WORKER Quincy Dorans - RESIDENTIAL SKILLED WORKER Lyeesha Mongoo - RESIDENTIAL SKILLED WORKER Tiana Jones - RESIDENTIAL SKILLED WORKER



The Broome Team

2020 saw the Employment and Education Program again be a Finalist in the Broome Business Excellence Awards.

While reaching the top three finalists, the Program did not win the Not For Profit Organisation category this year – but this does not dampen the huge pride we have in the way our EEH Program functions and the outcomes it supports our program participants to achieve.

In 2020, we received 52 expressions of interest for our program. We assisted 30 of these young people through our supported accommodation facility and have highlighted some participants and their achievements in this report.

COVID-19

PARTICIPANT RESILIENCE IN AN UNCERTAIN TIME

As experienced globally, COVID-19 brought with it uncertainty and a large bump in the road for our participants at Nyirrwa Murrgurlayi.

While being in Broome, there was some solace in being removed from the large impacts COVID had on city living, however restrictions around social distancing and lockdowns impacted our facility and participants in many ways.

At its most intense point in WA, COVID-19 restrictions meant our facility went into full lockdown. We moved quickly to change our procedures and daily routines to reduce risk to our participants due to workers coming in from outside the facility and also managing our participants who were working in essential services. It was amazing to see our participants take on all of our advice in their stride and work together to make our new house protocols and rules an easy transition.

While working from home, our Program Manager and Case Support Worker spent their time working with participants individually to create personal isolation goals and activities to keep them occupied and engaged while in lockdown. We also worked with the participants to create a group program that involved house games, social distanced group exercise and other activities to keep everyone's mind and body active during lockdown.



COVID set up at Nyirrwa Murrgurlayi – black board and entr



Our Work In Action EEH Program

KALEB HOLLIDAY

Kaleb Holliday, a young Indigenous man from Tasmania moved into Nyirrwa Murrgurlayi to take part in the Employment and Education Housing (EEH) Program at the end of 2018.

Upon applying to stay at Nyirrwa Murrgurlayi, Kaleb was employed part-time at a local lunch bar and was part of the Transition to Work Program offered by Nyamba Buru Yawuru, which assists young people to develop work-related skills and gain employment in Broome.

After moving to Nyirrwa Murrgurlayi, Kaleb set goals with our Case Support Worker including gaining his Learner's Permit, gaining secure permanent employment and learning to cook.

Kaleb has been a great addition to our Nyirrwa Murrgurlayi family. Kaleb plays guitar, so often he has had it outside playing along with other participants in the house. He is friendly and always willing to get involved in what's going on at the house.

After the lunch bar closed down, Kaleb did some volunteering and continued his search for employment. Late in 2019, Kaleb gained employment at Woolworths and also gained his Learner's Permit.



We couldn't be prouder of Kaleb and his achievements.

Kaleb is a great example of what can be achieved whilst engaged with the EEH Program.



He has been working consistently and despite COVID-19 restrictions continued to reach his goals, those of which included learning to budget and save his income.

While staying at Nyirrwa Murrgurlayi, Kaleb developed independent living skills such as planning and cooking healthy meals, cleaning and maintaining his room and the house.

The rental market in Broome can be very competitive and after a few unsuccessful attempts applying for his own place, Kaleb secured a private rental with his partner.

We couldn't be prouder of Kaleb and his achievements. Kaleb is a great example of what can be achieved whilst engaged with the EEH Program.

You'll be missed Kaleb!







MADALAH Audit Statement and Financials



DIRECTORS:

ROBERT CAMPBELL RCA, CA, CPA, MSW
VIRAL PATEL RCA, CA, CPA
ALASTAIR ABBOTT RCA, CA, M. FORENSIC ACCOUNTING
CHASSEY DAVIDS RCA, CA, AMIIA, BCOM

MADALAH LIMITED

ABN: 51 136 001 397

Abridged audit report

For the Year Ended 31 December 2020

Scope

I have audited the abridged financial report of MADALAH LIMITED for the year ended31 December 2020 as set out on the following page in accordance with Australian Auditing Standards.

Audit Opinion

In my opinion, the information reported in the abridged financial report of MADALAH LIMITED is consistent with the annual special purpose financial report from which it is derived and upon which we expressed an unqualified audit opinion in our report to the members. For a better understanding of the entity's financial position and performance, as represented by the results of its operations and its cash flows for the year, and the scope of our audit, this report should be read in conjunction with the annual special purpose financial report and our audit report.

Robert John Campbell, CA CPA

Registered Company Auditor No. 334773

Kokot Camfall

Director

Liability limited by a scheme approved under Professional Standards Legislation

Australian Audit

Perth, Western Australia

Dated: 13 April 2021

CHARTERED ACCOUNTANTS*

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MADALAH LIMITED

ABN: 51 136 001 397

Abridged financial report for the year ended 31 December 2020

STATEMENT OF FINANCIAL POSITION			STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE			
AS AT 31 DECEMBER 2020	2020	2019	FOR THE YEAR ENDED 31 DECEMBER 2020	2020	2019	
	\$	\$		\$	\$	
CURRENT ASSETS			Grant - Department of Prime Minister and Cabinet	4,032,397	2,403,470	
Cash assets	3,686,986	2,671,422	Grant - Department of Housing	489,819	511,465	
Receivables	66,217	288,987	Grant Woodside	50,600	54,600	
Other assets	22,089	43,866	Grant Murdoch Kalbardi Scholarship	9,000	9,000	
TOTAL CURRENT ASSETS	3,775,292	3,004,275	Rent Income	41,598	40,674	
			Other income	21,193	269,174	
NON CURRENT ASSETS			Covid-19 Government subsidies	107,500	-	
Property, plant & equipment	17,383	5,156	Fundraising income	82,792	447,146	
Right of use assets	42,688	93,441	Interest	5,654	7,517	
TOTAL NON CURRENT ASSETS	60,071	98,597	Scholarships	(3,224,565)	(2,915,129)	
			Housing program	(73,674)	(65,024)	
TOTAL ASSETS	3,835,363	3,102,872	Advertising and promotion	(6,409)	(4,538)	
			Employment:			
CURRENT LIABILITIES			Housing	(382,449)	(387,894)	
Payables	79,244	328,964	Scholarships	(82,064)	(176,542)	
Contract Liabilities	1,494,359	720,396	Other	(362,437)	(118,938)	
Lease Liability	22,721	50,630	Audit fees	(14,000)	(19,645)	
TOTAL CURRENT LIABILITIES 1,596	1,596,324	1,099,990	Consultancy fees	(48,000)	(53,000)	
			Rental & lease interest expenses	(23,006)	(29,225)	
NON CURRENT LIABILITIES			Fundraising expenses	(40,329)	(196,727)	
Lease Liability	23,111	42,045	Administration	(319,597)	(339,506)	
Provisions	2,011	11,152	SURPLUS/(DEFICIT)	264,023	(563,122)	
TOTAL NON CURRENT LIABILITIES	25,122	53,197	Other comprehensive income		(500, 100)	
TOTAL LIABILITIES	1,621,446	1,153,187	Total changes in equity	264,023	(563,122)	
NET ASSETS	2,213,917	1,949,685	STATEMENT OF CASH FLOWS	2020	2019 \$	
	2,213,917	1,949,085	FOR THE YEAR ENDED 31 DECEMBER 2020	\$	\$	
			Cash flows from Operating Activities			
EQUITY			Receipts from operations	5,831,162	4,038,766	
Retained Earnings	1,757,937	1,433,166	Payments to suppliers and employees	(4,757,099)	(4,121,189)	
Reserves	455,980	516,519	Net cash generated by (used in) operating activities	1,074,063	(82,424)	
TOTAL EQUITY	2,213,917	1,949,685	Cash flows from Investing Activities			
			Purchase property, plant & equipment	(15,690)	-	
			Interest received	5,654	7,517	
		Net cash generated by investing activities	(10,036)	7,517		
STATEMENT OF CHANGES IN EQUIT			Cash flows from Financing Activities			
Beginning Equity	1,949,685	2,512,807	Payment for leasing	(48,464)	(40,031)	
Result for the year	264,023	(563,122)	Net cash generated by financing activities	(48,464)	(40,031)	
Adjustments	209		Net increase/(decrease) in cash held	1,015,564	(114,938)	
Closing Equity	2,213,917	1,949,685	Cash at beginning of financial year	2,671,422	2,786,360	
			Cash at end of financial year	3,686,986	2,671,422	

NOTES: The Abridged Financial Report has been derived from the audited special purpose financial report that is prepared in accordance with note 1 to that report.

30

We believe education is the key to generational change



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