

This acknowledgement extends to the First Peoples' land across the state of Western Australia which is home to the many students and participants that we support.

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MADALAH ANNUAL REPORT 2021 © 2022

MADALAH Shop 7/1-7 Dundee St, LEEMING, WA 6149

DISCLAIMER: MADALAH recognises and values the continuity of cultural, educational and spiritual practices of First Peoples. We wish to advise our First Peoples this report may contain the names or images of people who have passed away.



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### Message from the Chair

**JEANICE KRAKOUER** 



In 2021, the COVID-19 pandemic continued to affect not only us here in Australia but worldwide. Sadly, major outbreaks occurred over east and lead to the extended closure of Western Australian borders. As the majority of MADALAH's students live in remote and regionally areas of WA, it was at times critical for students to return home to their families in case a lockdown occurred or restrictions deemed it impossible for them to return home at all.

Similar to 2020 lockdowns, the MADALAH team assisted families and liaised closely with partner schools to ensure students were safe whilst continuing their learning from home.

With our hard borders in place, the year progressed positively and despite minor COVID-19 disruptions, the restrictions slowly reduced within our state. This marked the return of normality for our students attending our partner schools. The MADALAH team continued to support and engage with our students to ensure that they were safe and healthy upon their return to on-campus learning.



It was at times critical for students to return home to their families in case a lockdown occurred.



We were also able to host MADALAH events which increased student engagement, including additional mentoring sessions and school visits; all of which played a critical part in maintaining our student's health, well-being and connection to culture.

In 2021, MADALAH supported 360 scholarship students; 35 of these students completed secondary school and 12 graduated from university. We wish them well in their future endeavours and look forward to continuing to support our secondary students through the Year 13 program.

Many of our 2021 graduates have signed on as mentors and/or are now being supported by MADALAH to undertake tertiary education. We continue to offer guidance and potential opportunities to all graduates which may assist them with their future career aspirations.

The MADALAH Ball returned in 2021 and we raised enough funds to support 22 secondary and 12 tertiary scholars in 2022.

The demand for supported accommodation in Broome continues to outstrip supply and the team looked for innovative ways to support youth to gain access to education and employment in Broome.

We were thrilled by the appointment in 2021 of Bill Dempsey as Ambassador of MADALAH. Bill has already attended a number of events and we look forward to working closely with him to Close the Gap.

Nicole Merson also joined the MADALAH Board and it was great to have her attend the Youth Leadership Summit earlier in the year to yarn with our emerging young leaders.

2021 has been a success and we would like to thank our Patron, Ambassadors, the MADALAH Board, Staff and all of our corporate partners for their unwavering support.

Jeanice Krakouer MADALAH CHAIR

### **CEO Reflection**

LAURA TAYLOR



Without doubt, we are making a difference in the lives of our students, their families and communities.

Since being appointed CEO in April 2021, I feel incredibly lucky to be in a space where my passions and skills can be used for positive change. I will continue to drive the delivery of a positive program that focuses on engaging with youth through education to support their individual outcomes whilst widening their horizons.

By challenging and improving the status quo and empowering Indigenous young people, we are slowly but surely, Closing the Gap, ensuring Aboriginal and Torres Strait Islander students have an equal opportunity to high-quality education and without doubt, we are making a difference in the lives of our students, their families and communities. I lead with my heart and my ultimate aim for MADALAH is to cultivate long-lasting and meaningful relationships with all of our students as we support them on their individual journeys.

The introduction of individual support plans continued for all students throughout the year to ensure their social and emotional well-being. We also continued additional support provided to Year 12 students as we acknowledge how important the last few terms of secondary education are. This additional support included the introduction of our Year 13 program, which aims to provide support to graduates post-secondary school, ensuring that they have opportunities and the necessary skills to be able to gain employment, trade apprenticeships, or go on to further study at TAFE/university.

Through our individual support plans, mentoring and school visits we are able to provide the necessary support needed for students to receive a quality education at our partner schools.

MADALAH's success reflects the contribution of its staff both past and present. There were many ups and downs during the year, however as a small organisation compared to many, we are the largest scholarship provider in WA. MADALAH continues to go above and beyond. Our achievements today represent a lot of goodwill from our partners and the community as a whole. As CEO, the best part of my job is to work with a dedicated group of staff that all clearly demonstrate their understanding and passion towards achieving educational opportunities for Indigenous students.

It was exciting for MADALAH to expand our office space in October, in preparation for our expanding team in 2022 to support in excess of 400 secondary and tertiary students on scholarship with us. This expansion also gave us the opportunity to create a safe place for our students, should they need to connect one on one with MADALAH staff or require additional wrap-around support.

I would like to congratulate the MADALAH Board for their resolute and continued support. The Board, led by Chair Jeanice Krakouer, provides direction and oversight in critical areas, ensuring that the organisation continues to remain viable.

Laura Taylor MADALAH CEO

### **About Us**

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Empowering Indigenous students, helping them transform their lives through education and training.



MADALAH Limited is a not-for-profit Company limited by guarantee.

Its mission is to empower Indigenous students, helping them transform their lives through education and training.

In accordance with the Company constitution, the income and property of the Company must only be applied towards the promotion of the objects of the Company which are non-profit in nature.

MADALAH is a charity registered with the Australian Charities and Not-for-profits Commission (ACNC) as a Public Benevolent Institution (PBI). As a PBI the company is endorsed by the Australian Taxation Office (ATO) as a Deductible Gift Recipient (DGR) and is compliant with requirements to maintain such DGR status.

### The Board

The Board provides direction, control and accountability for the overall governance, strategy and performance of the organisation. The Board considers the mix of skills and attributes that are necessary for it to discharge its responsibilities to a high standard and in an effective manner.

The Board delegates the management of the business and affairs of the company to the Chief Executive Officer who has the power to act and enables efficient and effective operation of the company on a day-to day basis.



JEANICE KRAKOUER
CHAIR



GARRY SMITH DIRECTOR



CLINTON WOLF DIRECTOR



MATTHEW HANSEN DIRECTOR



NICOLE MERSON DIRECTOR



PHILIP PAUL
MANAGING DIRECTOR







LAURA TAYLOR
CHIEF EXECUTIVE OFFICER



LOUISE HOOKHAM
SCHOLARSHIPS & EVENTS MANAGER



CASEY DRUMMOND
STUDENT & FAMILIES SUPPORT MANAGER



**GARTH TAYLOR**STUDENT & FAMILIES SUPPORT MANAGER



**BROOKLYN NANNUP** SCHOLARSHIPS ADMINISTRATION



**COEN LEWIS**EVENTS ADMINISTRATION



**OLIVIA TROUNCE** STUDENTS ADMINISTRATION



ELIZABETH GOONEWARDENE
MARKETING ADMINISTRATION



**ALEX CARKEEK**BROOME EEH PROGRAM MANAGER



**LAUREN OLIVER**EEH CASE SUPPORT WORKER



Since 2009, MADALAH has been providing scholarships through the Indigenous Youth Leadership Legacy Program (IYLP) and the Scholarships, Opportunities, Achievements, Results Program (SOAR), for students wishing to attend our partner secondary schools in Western Australia and universities around Australia.

In addition to helping Indigenous students achieve their educational aspirations, MADALAH supports the development of a pool of positive role models, future leaders (mentors) who will inspire others and illustrate the successes that can be achieved through education.

We believe that education is the key to minimising generational disadvantage and we are committed to creating educational opportunities to ensure the best possible future for Indigenous Australians.



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### **Our Partner Schools**

Our current Education Providers have been carefully selected to ensure they are culturally inclusive and can provide the level of support and resources required to support our scholarship recipients.

We also work closely with other support networks to ensure we recreate a positive community whilst students are living away from home.



















































Khandice, a Gija woman, graduated from St Brigid's College in 2020 having been supported through her secondary education by MADALAH.

We identified during her final year in secondary school that Khandice had a keen interest in engineering and was hoping to attain full time work in 2021 following her graduation.

With our support, Khandice flew to Perth from her hometown in Wyndham to attend an interview with a global engineering company who at the time happened to be exploring a potential partnership with MADALAH.

Khandice secured a full time traineeship for 2021 as a result and is now based in their Perth office and travels to various mines. Khandice is also being supported to attend TAFE and study Mechanical Engineering Design!

We recently asked Khandice how her first year out of school was going and how she was enjoying the traineeship, here is what she had to say...

"My time at Fluor has been pretty great so far, they've been very helpful with my learning progress and have allowed me to have more study time in the office with a tutor. Some highlights are sundowners and lunch & learn trips.

I have learnt a lot this past year by getting involved in a new project, issuing general arrangements, learning a new software program, setting up drawings, and much more."

Khandice also went on to mention that she hopes to pass her upcoming exams and achieve her diploma, as well as continue to experience and learn new things in and out of the work place.

We are so proud of Khandice and it has been wonderful to support her on her post-secondary journey.



Tyrell Stewart has been a part of the MADALAH Family since 2016 where he has been supported in his secondary education at Christ Church Grammar School.

In March of 2021, Tyrell was selected to join the Australian USA College Baseball Pathway (AUCBP). Tyrell leaped at this opportunity and began this exciting adventure overseas.

As a young Warnman student from South Hedland, he was also the first Commit for 2022 and offered an NCAA Baseball Scholarship at a Junior College in the USA.

This is a historically significant achievement, making Tyrell the first 1st Nations Person to be offered a baseball scholarship in the major league.

In addition to this significant achievement, Tyrell was nominated by MADALAH for the Sportsperson of the Year Award at the 2021 NAIDOC Perth Awards.

He received the runner-up title for his incredible achievements which are paving the way for future generations in a pathway never seen before for young Indigenous people.

Tyrell is currently touring the USA as a member of the Stockyard Bulls and finishing Year 12 in Washington.





## Water Corporation Partnership Launch

## "Bring a sharp mind & warm heart to all you do"

#### **April 2021**

MADALAH is incredibly proud to have partnered with Water Corporation in 2021, they are as committed as we are to ensuring our Aboriginal and Torres Strait Islander students have equal opportunity to a high quality education and access to mentors, to ensure they see and reach their full potential.

CEO of Water Corporation Pat Donovan imparted some words of wisdom to our four inaugural students at the partnership launch in April, "to embrace the challenges and opportunities before you and bring a sharp mind and warm heart to all you do".

The Hon. Dave Kelly MP believes the students now have the benefits of their culture, their knowledge and their Elders. "Thank you Water Corporation and MADALAH for the work you have done putting this program together."

Emmet Hodder-Ryan spoke on behalf of the four inaugural recipients; commenting that none of them would be here without MADALAH's support which filled our hearts with pride.

Des Headland spoke on behalf of MADALAH, as our Ambassador, about the pride he has in advocating for our program; how proud he is of his son Mason who was a MADALAH graduate in 2020 who is now pursuing a career within Water Corporation as a full time trainee in 2021!

In the words of these four leaders this partnership is a force to be reckoned with and we are so incredibly excited for 2022!





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### **MADALAH Mentoring Program**

#### **Mentoring Term 1 & 2**

Our MADALAH mentoring commenced in mid-March and followed on from our Year 7 Camp and Orientation. This year we had new partner schools, new mentors and many new Year 7 students.

The Year 7 Camp and Orientation Day was a great way for mentors and students to form strong connections from the beginning of the year and without a doubt these bonds will continue to grow as they progress through the program.

Our first session focused on building connections and getting to know one another. It was an opportunity for new students to bond with existing students and also meet their MADALAH mentors.

The mentors saw the older students show initiative by welcoming the new MADALAH students with open arms. The students also had a chance to speak to the mentors about the MADALAH program and what amazing support is offered while they complete their secondary studies.

Our second session was focused on the importance of leadership and ongoing self-improvement. In this session students were able to discuss the different skills that leaders have.

The students recognised the strong leaders in their communities and what impact and influence they have on others. They were also given the opportunity to describe a time where they demonstrated leadership skills.

This was a fantastic chance for the students to open up and share their own experiences with other students and the mentors. The session concluded with students understanding that leadership is about making a difference, being resilient and being able to collaborate and work as a team.

To wrap up, session three was focused on the importance of social and emotional well-being, including how to recognise and combat it. Students listened to a story from our mentors and were able to identify the message of the story relating to mental health and well-being.

They were also able to discuss some strategies around managing stress, anxiety and identified some outlets of relief such as listening to music, art, exercising or talking to family and friends. There was plenty of insightful conversations and input from our students as we explored Indigenous theories of well-being and how the students can apply this to their everyday lives.

# We explored Indigenous theories of well-being and how the students can apply this to their everyday lives.

#### Mentoring Term 3 & 4

Mentors visited each of our 23 partner schools to deliver our fourth mentoring session of the year. This session looked at cultural connection so students were invited to share with the group what cultural connection means to them and how they keep it strong.

Students were then invited to share something that is a part of their identity and if they wished, they could take a photo of something that represents their culture; a chance to think outside the box and be creative!

Our MADALAH mentors also visited each of our partner schools during the last 2 weeks of October to deliver the fifth session which focused on peer pressure, standing up for yourself and making choices in line with your morals.

The topic of peer pressure is so interesting and it was amazing to see each of our students have meaningful input during the session. Talking about what makes peer pressure so tricky to deal with in the moment or when you are feeling isolated. This we hope has empowered our students with the appropriate skills and strategies to tackle any future situation, whilst always staying true to their own morals.

Our mentors also shared about how there is such a thing as "healthy" peer pressure; where kids encourage each other to take the high road when tempted, be accountable and to excel in the right direction.















## Professional Development For Our Mentors

We hosted a professional development and capacity building day with our MADALAH mentors to equip them with the necessary skills to successfully support our 360 secondary students!

#### February 2021

The MADALAH team welcomed our new and returning mentors by providing them with Professional Development Training in Mental Health Awareness, facilitated by our good friends at Spartan First.

The purpose of this training was to equip our mentors with the appropriate skills to enable them to support our students safely and effectively. It was so exciting to see our new and returning mentors all together.

This is the largest group of mentors we have ever had, allowing the opportunity to have mentors in attendance at all events, as well as hold mentoring sessions with students to help build strong relationships. In order to build those relationships, our mentors must be appropriately trained in all areas of support and mental health awareness, which was a very important topic for them to gain a comprehensive understanding of.

After engaging in a number of discussions around the topic, we went through the many events MADALAH has planned for 2021 and how this growing group of mentors will be able to get involved. It was no surprise that this incredible group of young Indigenous leaders put their hands up for whatever they could and shared the same enthusiasm as the MADALAH team for the year ahead.

Three days later we then went on to facilitate this same session with our mentors and staff in Broome. We were excited to welcome 4 new local mentors to the team who will facilitate mentoring sessions at St Mary's College in Broome, where we kickstarted our partnership welcoming 7 new scholars this year.

Excited by the growth of our mentoring group we started the academic year confidently and well equipped to make sure 2021 was our best year yet!

## **2021 MADALAH** Mentors



**CHLOE BARBER** 



**KALANI BROOKS** 



**RAHNJE DELVIN** 



**TEX GARSTONE** 



**SIMON HAYWARD** 



ISAIAH MCKENNA



CHRISTIAN MILLER-SABBIONI



**KESHI MOORE** 



**AMMBI MUIR** 



**BRIANNA OZIES** 



**JASMINE PEUCKER** 



**SEBASTIAN WELLS** 



**KAIDE WHEELOCK** 



YARLALU THOMAS



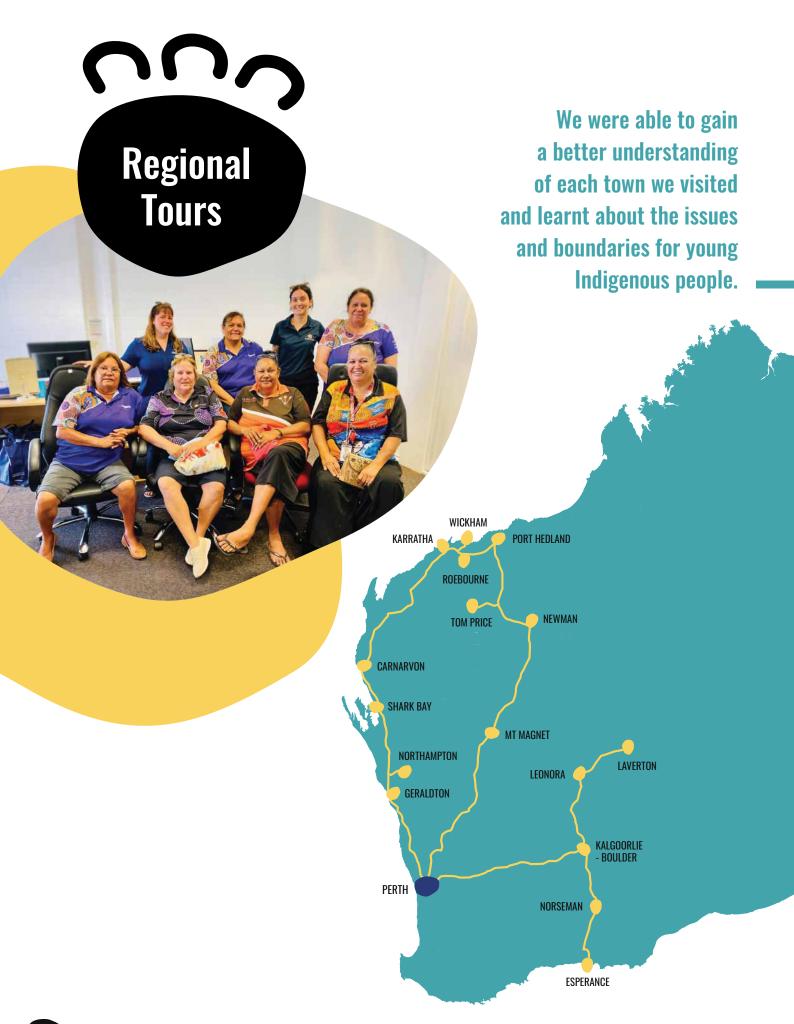
**WENDILYN TORRES** 



SHAKAYLA WALLEY



**ROBERT WYNNE** 





#### THE GASCOYNE - JANUARY 2021

We began the year with the MADALAH team heading to the Gascoyne, an area we are hoping to increase the number of scholarships that are awarded.

First stop was Carnarvon, meeting with community members who are interested in scholarships for 2022, and with families who are beginning their scholarship journey in 2021. It was great to see students in their home towns and to be there for them on their orientation days, hopefully easing the transition from community to school.

We then met with staff from Goonwardu Mia, the cultural centre and museum that works in the community in various capacities, including school holiday programs for the local students. They were more than happy to inform their contacts about MADALAH and help families with their applications.

Next was the Carnarvon Medical Service Aboriginal Corporation. The corporation have a number of great relationships within the town and were able to link us with potential families.

Our last stop in Carnarvon was at Ngala. This was our second visit in recent years and was made special due to some of the staff having successfully been through the scholarship process. Who better to spread the word and information about the application process than families who have gone through it!

Next we travelled to Shark Bay where we held an information session and spoke to families. We also met with Real Futures who were informing their clients, and with Ben and Debbie Bellotti from Yadgalah Aboriginal Corporation, who were ecstatic to be able to spread the world through their town as there had been limited opportunities for students in the past.

On the way to Geraldton we stopped at Northampton to hold a community session where we were able to meet a number of interested families. Geraldton was the final stop before we headed home, with the final information session seeing many existing and new students / families connecting. It was great to meet the families and discuss any concerns before they headed off to school. These connections are what help us keep students happy and engaged throughout their schooling.







#### THE PILBARA - JUNE 2021

Our Student and Families Support Manager, Casey, and MADALAH Mentor, Tex, toured the Pilbara to share scholarship opportunities with students, their families, local schools and organisations.

Beginning their trip in Karratha, Casey and Tex met with community members in the education sector to discuss opportunities for students looking to apply for secondary and tertiary scholarships. School of Special Educational Needs, Tambrey Primary School, Karratha Senior High School AIEO's and Gumala Mirnuwarni Project also connected with us to discuss how we can assist students in increasing their educational outcomes as we endeavour to Close the Gap through quality education.

Day two took the team from Tom Price to Newman. Engaging with local schools, community members, corporations and existing families. They met with Ashburton Aboriginal Corporation, Newman Primary School and Follow the Dream (North Tom Price Primary School), it is exciting to be working along side these schools and corporations to create amazing opportunities for regional students.

We loved visiting existing families to touch base and reconnect; thank you to those we met for helping us spread the word and for connecting us with other community members who are interested in joining the MADALAH family!

Day three and four took us to Port Hedland, Wickham, Roebourne and back to Karratha! We had an amazing time engaging with community members including interested families and aspirant students who share our vision of empowering Indigenous students through education! We kicked off our final day of the regional tour by meeting with Yaandina, families at community sessions, Robe River Kuruma Aboriginal Corporation, City of Karratha, IBN, Blue Beanie Project and St Luke's College!

What an amazing trip to these beautiful communities, where the love and care for the towns students is so clear to see!

We can't wait to see more Pilbara students become a part of the MADALAH family in the coming years!

#### THE GOLDFIELDS - NOVEMBER 2021

As recounted by MADALAH Student Support Managers

Recently MADALAH did a huge tour of the Goldfields region. The objective of the regional tour was to meet with families, local community members, service providers and schools to spread the MADALAH message of engaging Indigenous youth in private school education.

On Monday 22nd November we set off on our six-hour drive to Mt Magnet where we visited the Mt Magnet District High School, WA Police, Yulella Aboriginal Corporation, Mt Magnet Shire and the Regional Health Service. It was great to find out about the town and share information about MADALAH opportunities for secondary education.

Leonora was our next stop, where we had the opportunity to catch up with current scholar Corteaha and past scholar Amber in their hometown; it was great spending some time with the girls outside of the schooling environment. We also engaged in some very good conversations with members of the local school and surrounding organisations.

After a good night's rest, we continued our trip east to Laverton where we spent most of the day talking with the local school and community members about MADALAH opportunities for local kids to better their education. We also gave away MADALAH showbags to a few lucky students. We then set off on our way to Kalgoorlie to settle in for the night.

The next day we met with the program coordinator for the Australian Aboriginal Mining Centre and Centre for Aboriginal Studies at Curtin University – Kalgoorlie Campus. We also met with the local Kalgoorlie Primary and High Schools.

Chin La Leas

Kurrawang was the highlight of our Kalgoorlie visits where students from years 4, 5 & 6 sang I am Australian to MADALAH staff in the local Wongutha language.

It was a very humbling experience! It was also great to be joined by our ambassador Des Headland who continued on the rest of the tour with us.

In the afternoon we met with local families at Kingsbury Park to hand out brochures and share information about MADALAH and what we do. A long day done; it was time to hit the hay.

Norseman District High School was one of our next two destinations, this was a drop-in visit to chat with the teaching staff and share information about our scholarship program. We then continued on the road to Esperance which was a great change up from the dry red dirt with its beautiful blue beaches. Throughout the day we had the chance to meet with families, local organisations, schools, a mother's group and child care centre to see if there were opportunities for Indigenous students to pursue further education or study outside of Esperance.

Throughout the trip we were able to gain a better understanding of each town we visited and learnt about the issues and boundaries for young Indigenous people in the region. We hope that our information sessions and talks have inspired interest from students and families who might like to apply for MADALAH scholarships going forward; producing more up and coming leaders for the future.

MADALAH would like to thank each of the elders, families, community groups, service providers and supporters for their time and feedback during our regional tour. We look forward to connecting with you all again soon to help achieve better outcomes for our youth!





#### **MARCH 2021**

Our Year 7 Camp was the first large event of the year and was held at the Point Walter Recreation and Conference Centre for our Perth and South West based students.

A group of 47 students arrived at lunch time on Saturday 13th and spent the afternoon participating in various outdoor team building activities, including ultimate sports and pool games. After dinner, students enjoyed an outdoor movie experience in the amphitheatre before heading off to bed for the night.

MADALAH staff and mentors enjoyed this time getting to know our new year 7 students and supporting them as they start to navigate their exciting journey at secondary school.

The next day we continued our team building with students and staff setting up stations and activities ready for our annual Orientation Day that afternoon.

At midday, another 200 of our MADALAH secondary and tertiary scholarship students arrived and Orientation began. After a wonderful Welcome to Country by Shaun Nannup, students were treated to some time with MADALAH Patron, Syd Jackson.

While eating their lunch, students listened to South Summit, a young and upcoming band made up of MADALAH alumni and two of their friends who with MADALAH's support launched their debut EP.

After lunch students were split into groups of 30, and they then spent the afternoon moving through a variety of activities including yarning circles, painting, giant games, chang cards and mapping their country. They also had the opportunity to hear about the Duke of Edinburgh Award and pick up their MADALAH merchandise.

The whole weekend was a bonding experience for the students, MADALAH staff and mentors; one that will hopefully strengthen relationships as MADALAH supports these students through their education jour ney.

It was a fantastic weekend and we can't wait for next year!











#### **MAY 2021**

This year Nagle Catholic College was unable to attend the Orientation due to COVID-19 restrictions still being in place, so MADALAH decided to take Orientation to them!

On Monday 10th May, 2 staff and 2 mentors travelled from Perth to Geraldton to conduct the Orientation and Mentoring Session 1. All Nagle Catholic College students were transported to the Geraldton Camp School where activities had been organised and set up.

Upon arrival the students were welcomed by the Student and Families Support Manager (Casey Drummond) and then split into 2 groups for the activities.

Group 1 started off the day with archery, which was an incredible experience and required a lot of determination to hit the targets effectively. While the students were doing this activity, a staff member and mentor took students out 4 at a time and had them fill in their Individual Leadership Plans. These plans allow MADALAH to have a better understanding of who the students are, what subjects they are doing, what they require help with and what they want to do in the future.

## On the Ground in Geraldton

A fantastic way to have the students making decisions and showing their leadership skills, all of which we strive to bring out.

Group 2 did an amazing race which had them following clues that lead down to the beach, back up to the oval and even involved a game of mini golf. This was a fantastic way to have the students making decisions and showing their leadership skills, all of which we strive to bring out in our students.

After the students had completed their activities, they rotated and completed the other activity. While they did this they were also treated to hot chips from the local fish and chip shop.

The students then had lunch at the Geraldton Camp School which was build your own burgers, and it was exciting to see just how high some of the students could make them.

Following lunch, the staff and students all met at the undercover area where MADALAH merchandise, consisting of a MADALAH bag, shirt, hoodie, hat and water bottle, was handed out. We then acknowledged and expressed our gratitude to the staff from the Geraldton Camp School and began the mentoring session.

The mentoring session was held in the undercover area and focused on leadership and what it means to be a leader.



#### We could not be prouder of the amazing young people in this group.

#### **MAY 2021**

In May of this year, the MADALAH Emerging Leaders set off on their two-night camp to Trinity College's Camp Kelly in Dwellingup.

The purpose of this program is to spend time with our emerging leaders, capacity building whilst engaging in cultural activities and connecting to country.

34 emerging leaders accompanied by 12 mentors stopped at Roelands Village where Les Wallam welcomed us and gave us a tour of Roelands which was once used as a mission to remove Indigenous children from their homes. Les's stories of strength and resilience inspired us all and set the tone for the weekend.

On arrival to Camp Kelly we were Welcomed by elder Uncle Trevor Stack who provided a smoking ceremony, connecting us to each other and to the country we were on. Students then participated in the first of our activities which was a Mock UN debate where we discovered exactly why these students are part of our emerging leaders' group - strong, caring and well thought out discussions were all part of this fantastic experience! To end the night, we finished with a fun quiz and pizza!

The next morning, we were taken on a cultural tour with Aunty Kerry Stack, walking through the beautiful Dwellingup bush, looking at bush medicines, foods and natural resources used by our old people to make tools. On return students made tools with resin, wood and stones.









Students then split into teams, Kaarda and Waakal to take part in the Indigenous Leadership Forum where we were lucky enough to have Larry Kickett, Carol Innes, Yulu McGrady and Nic Mersen join us. Students split into small groups and spent time yarning with our guests which provided them with the opportunity to discuss and share experiences. There were some very open conversations and the students were left inspired having heard from strong Indigenous leaders about how they have, at times, faced adversity and how they overcame it to ensure their success today.

Students then took part in a cooking activity facilitated by Goolamwiin and cooked a feed of kangaroo meat four ways and damper which they served to all our special guests.

On our final evening students began to get ready for the MADALAH Leadership Gala; a time to celebrate and be proud of their achievements and recognise all of the student's amazing talent!

Students and mentors helped each other to get ready and to look sharp in preparation for dancing the night away together! Special mention to our year 12 scholar Jackson Callope who gave the younger students some wise words in a sensational speech and a student performance by Zack Levi who stepped out of his comfort zone and performed for the group! Jorjah Walley and Emmet Hodder-Ryan were crowned the Belle and Beau for showing consistent and outstanding leadership skills throughout the weekend.

We could not be prouder of the amazing young people in this group. The way students cared for each other, worked together and consistently demonstrated leadership skills whilst on camp was second to none.

Our hearts are filled with pride; we cannot wait to watch each and every one of them grow and continue to achieve!



#### **AUGUST 2021**

This year we hosted the MADALAH Ball on Saturday 7th August at the Crown Towers Grand Ballroom, complete with an Indigenous inspired menu, silent and live auctions! The MADALAH Ball is coordinated to raise much needed funds for our scholarship program and allows us to showcase the many talents of our students.

We had the fantastic Yarlalu Thomas and Brianna Ozies step up as joint Masters of Ceremonies; proudly representing MADALAH and what we stand for!

The night got off to an incredible start with Shaun Nannup providing a Welcome to Country that left the room in awe! This welcome was followed by an amazing performance from our Hale boys and Indigenous music artist Flewnt that filled the room with excitement.

After the entrée was served, MADALAH Chair; Jeanice Krakouer welcomed all guests on behalf of the entire MADALAH Board and Staff.

IGO Limited was then welcomed up to the stage to accept a gift from MADALAH students, Rory Charles and Tj Walker, for being the platinum sponsor of the 2021 MADALAH Ball.

Dana Woodley, a year 7 student from St Hilda's Anglican School for Girls, then shared her story and what it means to her to be a recipient of a MADALAH scholarship.

MADALAH – Water Corporation Scholar Emmet Hodder-Ryan was then invited to present a hand painted message stick to Water Corporation, acknowledging the partnership that was launched in April 2021.

A very big thank you to everyone who supported the 2021 MADALAH Ball; all showing true commitment to Closing the Gap in Indigenous education!





BHP, who have partnered with MADALAH commencing in 2022, was then invited to the stage to receive a handmade glass coolamon as a small token of our appreciation.

Following these acknowledgements, Lavinia McKenna, a year 8 student from St Mary's College Broome came to the stage and performed a beautiful rendition of "I Have A Dream".

Guildford Grammar School and South Summit then took to the stage performing the famous "Black Fella White Fella", followed by current tertiary scholar Isaiah McKenna and secondary scholar Dallmyn Kelly from Scotch College who performed "Don't Dream It's Over".

After these performances, guests were treated to a marvellous Indigenous inspired dinner while also having the opportunity to buy raffle tickets! The raffle tickets were acrylic coasters designed by our students, each with a different design, representing the 9 regions of WA and a 10th design represented the entire MADALAH family.

Following dinner, Keira Laylan, a year 10 student from St Brigid's College gave a fantastic speech and welcomed our auctioneer for the evening to the stage. The live auction is a highlight of the Ball each year and this year went off in spectacular fashion, with bids skyrocketing throughout the proceedings! The auction included many items, from student paintings and artwork, to sports memorabilia and most impressively a luxury cruise experience in the Kimberley!

Following the live auction and an exquisite dessert, South Summit were invited back to the stage as the headline act for 2021. The band is an ensemble of 3 MADALAH students/alumni and two of their mates, who were recently supported by MADALAH to produce their first EP.

To finish off the evening, Broken Tides, a leading rock band from the Pilbara region took to the stage to get everyone out of their seats and on to the dance floor.

The MADALAH Ball 2021 raised enough funds to support an additional 22 secondary and 12 tertiary students in 2022!

On behalf of the MADALAH Board and Staff, our students, their families, and communities, we would like to say a very big thank you to everyone who supported the 2021 MADALAH Ball; all showing true commitment to Closing the Gap in Indigenous education!



The MADALAH Ball 2021 raised enough funds to support an additional 22 secondary and 12 tertiary students in 2022!















### **TO OUR 2021 MADALAH BALL SPONSORS**

Thank you on behalf of our students, families & communities.

















































































August saw us host our first ever series of MADALAH Education & Well-being Days at the Swan Valley Adventure Centre!



## Education & Well-being Days

#### 24th - 27th August 2021

This event spanned over 4 days with our students split each day into juniors and seniors, rotating through 4 engaging and interactive sessions facilitated by our friends at Spartan First, Nudge & eSafeKids; covering topics such as Social and Emotional Well-being, Career Pathways, Work Readiness and Cyber Safety.

Spartan First is an Indigenous occupational health provider based in Perth whose mission is to empower Indigenous communities. The team from Spartan, in partnership with MADALAH, provided our students with the opportunity to have a full 715 Aboriginal and Torres Strait Islander health check, if they wanted to.

Nudge is a for-purpose charity that focuses on getting young people into traineeships and apprenticeships in various industries throughout metro and regional WA. Resume writing skills, interview techniques and the transition from school to employment and post-school life were just a few of the things our students learnt about.

eSafeKids educates, equips and empowers children and young people to have safe and positive experiences. During this session our students learnt about body safety, cyber safety and digital wellness.

The 4th session was facilitated by our Student & Families Support Team where we explored how it actually feels to walk in two worlds; empowering our students to stand tall and share their culture with pride when navigating the western school system.

Our student's health and well-being is very important to us, and it is through events like this that we can equip them with knowledge and strategies about how to care for their body, mind and spirit. These events, we hope, will also equip our students with skill sets to become better leaders, learners and to start thinking about their post-secondary pathways.





### In 2021 MADALAH facilitated 82 Aboriginal & Torres Strait Islander health checks in partnership with





FOUND TO HAVE

IRON DEFICIENCIES



STUDENTS WERE FOUND TO HAVE **POOR VISION** 



STUDENTS WERE FOUND TO HAVE HEARING ISSUES



STUDENT WAS FOUND TO BE SUFFERING FROM SCHOOL STRESS

Thanks to the data collected from these health checks, we are able to work with families and partner schools to put processes in place to combat these issues and give each of our students the best opportunities possible to excel in school and beyond.

MADALAH believes no student should be left behind!



## Graduation Dinner & Awards Ceremony

#### **SEPTEMBER 2021**

On Thursday 9th September we had the honour of celebrating our 2021 graduating cohort; 35 secondary scholars, 7 tertiary scholars and 5 enabling course participants.

The graduation dinner and awards ceremony was kindly hosted by Guildford Grammar School with our very own MADALAH tertiary scholar and mentor, Keshi Moore, as MC for the evening.

The evening started with an inspiring Welcome to Country by Dr Richard Walley, WA 2021 Senior Australian of the Year; he even brought along a custom sliding didgeridoo to give an awe-inspiring performance.

We also had entertainment provided by our very own South Summit throughout the evening, performing incredible sets, showing just how far they have come. It was particularly special for South Summit to be there alongside Nehemiah as he was a 2021 graduate himself!

Our graduates, staff and corporate partners then enjoyed a delicious buffet, followed by the presentation of graduation certificates. The graduating scholars also received a beautiful journal, designed using artwork from two of our current scholars Grace Dimer and Monty Petterson.

We had four very special awards to present to our scholars who had excelled in sport, academia, leadership and the arts.

Rory Charles was the recipient of the Service & Leadership Award in which he continually demonstrates excellence. Rory worked on multiple items for the auction at this year's MADALAH Ball raising \$20,000 for MADALAH and he is a strong leader in Trinity College's Indigenous Program. Rory has also attended both our 2020 and 2021 Youth Leadership Summits.

Tyrell Stewart from Christ Church Grammar School was the recipient of the Sporting Excellence Award for his exemplary effort in pursuing his chosen sport throughout the past six years. Tyrell is the first Indigenous Australian to be awarded a baseball scholarship to study in the USA. Unfortunately Tyrell couldn't be with us on the night as he is already achieving success in the USA; this award was presented by football legend Dale Kickett.

Nehemiah Reuben was the recipient of the Entertainment & The Arts Excellence Award. This is a special award created in memory of Ningali Lawford Wolf who was a champion of the arts and education, and a MADALAH Ambassador.

### It was wonderful to see three of our graduates, Rose, Kacey and Jackson reflect on their education journey.

Nehemiah is a member of two bands and has played at the MADALAH Orientation Day, MADALAH Ball, The Water Corporation MADALAH Partnership Launch Event and for IGO Limited. He has shown great passion and enthusiasm for music during his entire time at Trinity College. He has performed at multiple Trinity College events, including NAIDOC and College Presentation Night.

Paige Littlefair was the recipient of the Academic Excellence Award which was truly highlighted by her outstanding results. Paige always contributes to class discussions and continually applied herself to all ATAR courses. She consistently produced work of a high standard and has represented Nagle Catholic College over the years in WA School Debating Competitions, where she has been the winner of her category. This particular award was sponsored by IGO and it was lovely to have Joanne McDonald join us and present Paige with this award personally.

Following the awards and numerous photo opportunities, dessert was served and South Summit performed their final set for the evening.

A core belief at MADALAH is that education is the key to generational change and opportunity, and to making a difference in the lives of our scholars, their families, and communities. It was wonderful to see three of our graduates, Rose, Kacey and Jackson reflect on their education journey, the opportunities they have had and what they have learnt; applying this to their new journey ahead.

Special thank you to Guildford Grammar School for hosting the graduation dinner & awards ceremony for 2021.

The event was a wonderful celebration for all who attended and we look forward to seeing where our graduates head to next!









## Secondary



**RAQUELL BIN RASHID** 



**RORY CHARLES** 



**CHELSEA BLURTON** 



**DANIEL CHISHOLM** 



**MIA BROWN** 



JEFFREY FARRELL



**JACKSON CALLOPE** 



**JAYMES FORD** 



**ROSE CARTER** 



**TAYAH FRENCH** 



**KELSON CHARLES** 



**IZABELLE GIBSON** 

The Honour Board recognises all
MADALAH Scholars that have graduated
from Secondary School & University.



**ROBERT HANSEN** 



SYDNEY MARSDEN



**JESSELLE HEASMAN** 



**AMILIA MAZURAK** 



**BLADE HOLLIWAY** 



**JESSE MOTLOP** 



**SHONTAE JAMES** 



**AMITY OAKLEY** 



**UTAH JOHN-FURNACE** 



**ZEBIAH PEAKER** 



PAIGE LITTLEFAIR



**SHARNIE RANDALL** 



# Secondary



MADISON RANDALL



TYRELL STEWART



**NEHEMIAH REUBEN** 



**AARON TRUST** 



**YOLONDA ROE** 



**KACEY UMBAGAI** 



**SHYANNE RYAN** 



**KEEGAN VICTOR** 



**ANGELIKAH RYDER** 



**WILLIAM WOLF** 



**JEDD SIMMONS** 

### Tertiary



**RAYLEIGHA BANKS** 



KYLE IMLAH



**MERLE CARTER** 



**AMMBI MUIR** 



**JACK COLLARD** 



**WENDILYN TORRES** 



**KAITLYN COX** 



**JARRAD TRAVERS** 



**BEIGE-ERICA DIMER** 



KAIDE WHEELOCK



**LEKEIRA HENRY** 



**GRACE WYETH** 

# iContracting, Warrikal & Neometals Partnerships Launch

MADALAH would like to say a huge thank you to iContracting, Warrikal and Neometals for partnering with us to provide scholarships for Indigenous students from regional and remote Western Australia.



On Tuesday 19th October MADALAH held their first partnership launch to acknowledge and say thank you to our corporate partners for joining the MADALAH family and supporting even more students in 2021 & 2022.

The launch started with an Acknowledgement of Country by Wesley College student Lewis Nannup, followed by peer Joshua David who personally thanked each partner for their support, stating "without the support of MADALAH and corporate partners, myself and my brothers and sisters wouldn't be able to have this important opportunity."

Unfortunately, two of the students being supported couldn't celebrate with us on the day, but the 3 organisations are collectively supporting 5 students to complete their entire high school education journey at a MADALAH partner school.

Fellow Wesley student Byron Crawford presented each of the corporate partners with a glass coolamon, each handmade by students at two of our partner schools; Prendiville Catholic College and Wesley College.

The coolamon is a traditional Aboriginal carrying vessel with curved sides. Their shape, like a canoe, mimics the journey of life and they are traditionally used to support the many points of that journey.

We feel that this fits beautifully with what we here at MADALAH do, supporting students throughout their education journey and beyond.









Clinton Wolf joined us from iContracting; they are supporting two students; Lewis Nannup a Noongar/Yindjibarndi/Jaru student from Perth who attends Wesley College and Joshua David a Noongar student from Dunsborough who also attends Wesley College.

Darren Townsend joined us from Neometals; they are supporting Monty Petterson a Martu student from Wiluna who attends Trinity College.

Amanda Healy joined us from Warrikal; they are supporting two students: Myah Wuruki a Nyikina/Palyku girl from South Hedland who attends Guildford Grammar School and Byron Crawford a Nyikina boy from Karratha who attends Wesley College.

The event concluded with lunch and the opportunity for students and corporate partners to meet and have conversations about school, life and what the scholarship means to them.

The support that MADALAH receives from our corporate partners allows us to provide quality education to Indigenous students, leading the way in generational change through education.

















The event also provided our emerging young leaders with an opportunity to share their stories and show off their entrepreneurial skills.

This event was held at Frasers Function Centre in Kings Park which gave everyone in attendance a fantastic view of the city! The night saw our emerging leaders, Prendiville Catholic College, Penrhos College and 2022 scholar Alkira Hansen exhibit a selection of items available for purchase on the night; this gave everyone the opportunity to take a little piece of MADALAH home with them.

The MADALAH stall included designs from three of our current scholars; Grace Dimer a Year 7 scholar from Penrhos College, Monty Petterson a Year 10 scholar from Trinity College and William Mullaley a Year 7 scholar from Wesley College.

To commence the evening, Robyn Collard provided an inspiring Welcome to Country which was followed by an address from MADALAH's Chairperson Jeanice Krakouer and a heartfelt speech from emerging young leader Chiara Miller-Sabbioni.

Canapes and drinks were enjoyed throughout the evening, with many conversations had between students, tertiaries, corporates, MADALAH staff and mentors.

Just before the evening concluded, each of the students in attendance were gifted a copy of MADALAH Ambassador Bill Dempsey's Autobiography. They were even lucky enough to yarn with him in person and have the book signed on the night.

We would like to thank all of our corporate partners who attended, our emerging leaders, Penrhos College, Prendiville Catholic College, Alkira from Alkira Designs and Graphic Source for their sponsorship. It was a wonderful event enjoyed by all!

### 2

# Employment & Education Housing (EEH) Program



Our facility in Broome provides the support and stability many of our young people in the Kimberley require, to be able to focus on and commit to their training and employment goals. The Employment and Education Housing (EEH) Program that is delivered within the facility is a Department of Communities initiative.

The EEH Program ensures that the participants staying at our facility are guided toward a fulfilled life. This comes to fruition with our team encouraging each participant to determine their interests, set achievable goals and build their capacity as independent individuals.

Together, the team builds an environment that fosters opportunities to learn life skills, such as cooking and how to budget, while also creating a safe living environment that allows participants to feel comfortable and at home while they are focusing on getting ahead.

Nyirrwa Murrgurlayi is a large comfortable house with 12 bedrooms, 3 bathrooms and shared kitchen, laundry and lounge areas. The outdoor area has a covered swimming pool, BBQ and sheltered garden. The facility operates as a shared home, where each individual is responsible for their own room and belongings, they participate in daily household chores, as well as helping, encouraging and supporting each other.

The guidelines here at Nyirrwa Murrgurlayi are simple: respect each other, be dedicated to your individual goals and actively be a part of our community.

The EEH program is funded by the Department of Communities (Housing) which has invested in a number of EEH program facilities across WA, with funding from the Australian Government under the National Partnership Agreement on Remote Indigenous Housing, or NAPARI.

In 2021, the occupancy of Nyirrwa Murrgurlayi has maintained its high reputation in the local community and continued to work closely with local providers to support the participants. The housing facility was in full demand and towards the end of the year the rooms available for accommodation were fully booked with three pending entries.

#### The Broome Team

Alex Carkeek continued as manager throughout the majority of 2021 until she took extended leave and the role was taken on by Jennifer Hall in November as acting program manager. Collectively they managed the operation of the program and facility with the assistance of administration and support from MADALAH CEO and Perth based staff. The RSW team remained unchanged until October when two new and enthusiastic members joined the program.

BROOME PROGRAM MANAGER - Alex Carkeek

ACTING PROGRAM MANAGER - Jennifer Hall

CASE SUPPORT WORKER - Lauren Oliver

RESIDENTIAL SKILLED WORKERS - Adele Oliver, Wiremu

Campbell, Quincy Dorans, Lyeesha Mongoo, Tiana Jones,

Hamza Jodicke, Charna Kelly, Emma-Lee Stevens.

#### **Participants**

The achievements of our participants demonstrate the extent of the support provided by the Nyirrwa Murrgulayi team. The team case manages each young person appropriately, teaching them how to self-assess, providing them with daily side-by-side support and linking them to appropriate organisations if required.





Nyirrwa Murrgurlayi, aptly named 'house for the purpose of work' in the local Aboriginal Yawuru language, has continued to contribute to the ever-growing tenacity of young Aboriginal, Torres Strait Islander and Non-Indigenous people in the Kimberley region of Western Australia.

Marshall moved into Nyirrwa Murrgurlayi in January 2021 when his mother and stepfather moved to Derby for work. He had graduated from Broome Senior High School and needed somewhere safe to live so that he could stay in Broome where there were more employment opportunities.

Marshall secured full-time employment with Centurion Transport Company shortly after moving into the facility. Further down the track, an apprenticeship as a Mechanical Fitter with Water Corporation was advertised and with the assistance of Case Support Worker Lauren, they completed an application and interview process. After 2 months, Marshall received the news that he had been successful in securing the apprenticeship. He started in September where the job took him away for weeks at a time to Derby and Fitzroy Crossing servicing pumps.

Lauren continued to touch base with Marshall in the weeks he was working away, before he decided he wanted to move into independent living. Lauren guided Marshall through the Independency Transition Plan which is designed to help young people determine the requirements of moving into a private rental, including building adequate savings.



With the help of Nyirrwa Murrgulayi and Water Corporation, Marshall found an apartment to rent and moved in November. In the short time he lived at Nyirrwa Murrgulayi he increased his savings and gained the knowledge he needed to be confident to live on his own.

Marshall is a great example of how, with the safe and supported accommodation offered by the EEH program, young people can achieve their work and training goals, and move from uncertain employment and accommodation to self-supported, independent living.

# MADALAH Audit Report and Financial Statements

MADALAH LIMITED

ABN: 51 136 001 397

Madalah audit report

For the Year Ended 31 December 2021



I have audited the abridged financial report of Madalah Limited for the year ended 31 December 2021 as set out on the following page in accordance with Australian Auditing Standards.

#### **Audit Opinion**

In my opinion, the information reported in the abridged financial report of Madalah Limited is consistent with the annual special purpose financial report from which it is derived and upon which we expressed an unqualified audit opinion in our report to the members. For a better understanding of the entity's financial position and performance, as represented by the results of its operations and its cash flows for the year, and the scope of our audit, this report should be read in conjunction with the annual special purpose financial report and our audit report.



Timothy/Turner

Partner

Signed at Perth this 28th day of March 2022



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#### **PARTNERS**

Timothy Turner BBus (Acc), FCPA, CTA Registered Company Auditor

Vick Gelevitis BBus (Acc), FCPA, CTA

Darryl Rodrigues BSc. BBus (Acc), CPA

HTG Partners is a CPA Practice



Liability Limited by a scheme approved under Professional Standards Legislation

#### **MADALAH LIMITED**

ABN: 51 136 001 397

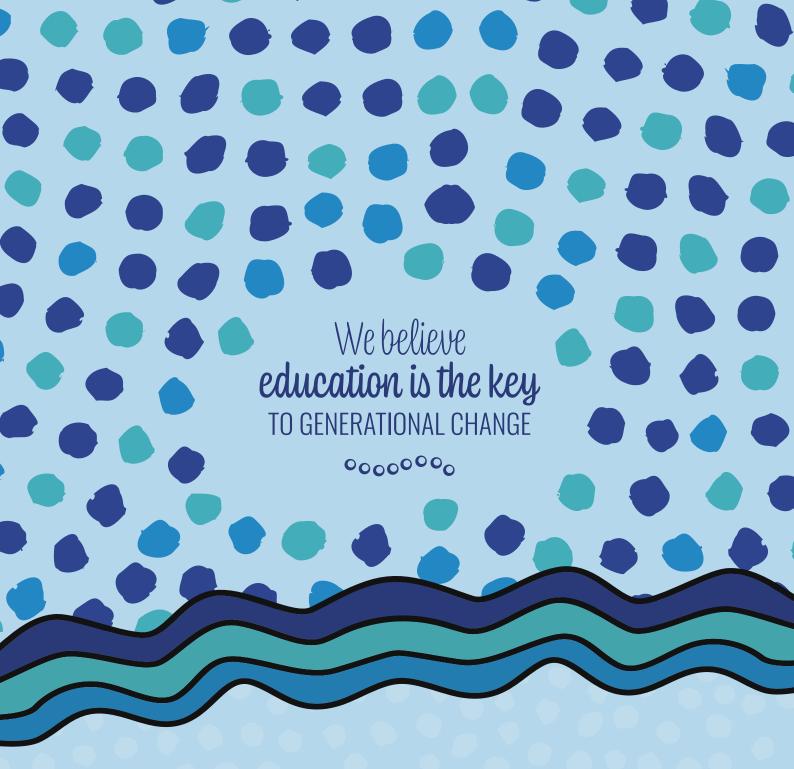
### Madalah Limited abridged financial report for the year ended 31 December 2021

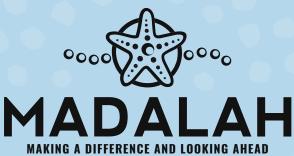
### STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2021

### STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 \$	Restated 2020		2021 \$	Restated 2020 \$
CURRENT ASSETS		\$	Revenue	6,020,316	4,840,553
Cash assets	3,182,518	3,686,986			
Receivables	266,273	66,217	Employment and Education Housing	(400 500)	(00.101)
Other assets	41,099	22,089	Program expenses	(126,530)	(96,131)
			Scholarship program expenses	(4,162,988)	(3,333,696)
TOTAL CURRENT ASSETS	3,489,890	3,775,292	Fundraising expenses	(254,685)	(12,388)
NON-CURRENT ASSETS Property, plant & equipment Right of use assets	97,118 157,999	17,383 94,243	Administration expenses	(1,663,508)	(1,134,565)
3			Net (Deficit)/Surplus	(187,395)	263,773
TOTAL NON-CURRENT ASSETS	255,117	111,626	Other comprehensive income	-	-
TOTAL ASSETS	3,745,007	3,886,918	Total comprehensive (loss) /income	(187,395)	263,773
CURRENT LIABILITIES Payables	148.425	29.314			
Contract Liabilities	1,327,541	1,494,359	STATEMENT OF CASH FLOWS		
Lease Liability	63,925	37,163	FOR THE YEAR ENDED		
Provision for Employee Entitlements	76,055	49,932	31 DECEMBER 2021		
			Cash flows from operating activities		
TOTAL CURRENT LIABILITIES	1,615,946	1,610,768	Receipts from operations	5,650,104	5,831,162
			Payments to suppliers and employees	(6,017,408)	(4,754,227)
NON-CURRENT LIABILITIES	400 700	00.470	Interest received	3,338	5,654
Lease Liability Provision for Employee Entitlements	102,789	60,472 2,011	Interest paid	(2,651)	(2,871)
Provision for Employee Entitlements	-	2,011	Not each (wood in)/ provided by appreting		
			Net cash (used in)/ provided by operating activities	(366,617)	1,079,718
TOTAL NON-CURRENT LIABILITIES	102,789	62,483	dolividos	(000,017)	1,070,710
			Cash flows from investing activities		
TOTAL LIABILITIES	1,718,735	1,673,251	Acquisition of plant & equipment	(94,712)	(15,690)
NET ASSETS	2,026,272	2,213,667	Net cash (used in) investing activities	(94,712)	(15,690)
EQUITY			Cash flows from financing activities		
Retained Earnings	1,416,032	1,757,687	December for Location	(40, 400)	(40,404)
Reserves	610,240	455,980	Payments for leasing	(43,139)	(48,464)
TOTAL EQUITY	2,026,272	2,213,667	Net cash (used in) financing activities	(43,139)	(48,464)
			Net (decrease)/increase in cash and cash		
STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31 DECEMBER 2021			equivalents	(504,468)	1,015,564
			Cash and cash equivalents at the beginning		
Equity at the Beginning of the year	2,213,667	1,949,685	of the financial year	3,686,986	2,671,422
Result for the year	(187,395)	263,773			
Adjustments	-	209	Cook and each equivalents at the and of		
			Cash and cash equivalents at the end of the financial year	3,182,518	3,686,986
Equity at the End of the year	2 026 272	2 242 667	the imancial year	3, 102,310	3,000,900
Equity at the End of the year	2,026,272	2,213,667			

NOTE: This Abridged Financial Report has been derived from the audited special purpose financial report that is prepared in accordance with note 1 to that report.





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