



# WELCOME TO THE MADALAH FAMILY





Dear Parent/Guardian,

Please share this message with your child.

We are so excited to welcome you to the MADALAH Family!

Your journey with us has just begun and we cannot wait to meet you!

The MADALAH Team will support and encourage you throughout your secondary schooling and beyond. If you are boarding, we understand that this is a new experience and can be difficult with homesickness but the team at MADALAH will be there for you every step of the way.

MADALAH also provides fantastic opportunities which can help build your leadership skills, encourage your personal development and allow you to create life-long friendships.

We look forward to seeing you soon at our upcoming Welcome event  $\odot$ 

Kind regards, MADALAH Team

## A MESSAGE FROM THE CEO

#### **Welcome to the MADALAH Family...**

We are excited to welcome you and your child to the MADALAH Family.

The team at MADALAH believe education is the key to generational change and opportunity. We are committed to making a difference in the lives of our students, their families and communities.

At MADALAH we aim to create a home away from home, one big family of students all travelling the same path and we aim to create a network for our cohort of students by providing culturally safe opportunities such as our various events and mentoring sessions.

Throughout your child's education journey we will provide continual wrap-around support in conjunction with the partner school that they attend.

The team at MADALAH look forward to sharing this education journey with you and your child over the coming years.

We are here to support your child every step of the way and look forward to watching them grow and embrace every opportunity made available to them; allowing them to achieve their educational aspirations, become positive role models and future leaders who will inspire others in their community.

If you ever need anything please reach out to a member of the team and we will be happy to assist you.

Kind regards,

**Laura Taylor** 





## Student & Families Support Team



Casey Drummond
General Manager
0492 803 286

#### For any student & family support enquiries please contact:

**Email:** studentsadmin@madalah.com.au **Phone:** 08 6153 0753 or 0477 740 307

## Scholarships Team



Louise Hookham Scholarships & School Partnerships Manager

#### For any scholarship enquiries please contact:

**Email:** scholarshipsadmin@madalah.com.au **Phone:** 08 6153 0753 or 0499 351 566

## In 2023 MADALAH proudly supported:



# In 2024 MADALAH will be proudly supporting over:



Sons away from home, daughters striving to grasp opportunity. Future leaders. An Alumni that includes a WA Young Person of the Year, pilot, engineers, artists, filmmakers, teachers and community leaders. Talented individuals within a unique community.





# WHAT IS THE MADALAH PROGRAM?

MADALAH Limited is a not-for-profit organisation offering secondary and tertiary education scholarships for Indigenous students from remote and regional communities to Western Australia's leading boarding schools and Australian universities. We are committed to making a difference in the lives of our students, their families, and communities.

'Making A Difference And Looking Ahead' is what our name stands for, and what we empower our students to do.

## OUR VISION

Indigenous people have the power to realise their dreams and aspirations.

## OUR MISSION

To empower Indigenous people to transform their lives through education and training.



# MAKING A DIFFERENCE FEATURES OF OUR PROGRAM

## WRAPAROUND SUPPORT

#### What is it?

MADALAH provides wraparound support to our students through ongoing engagement with students, families and the wider community as well as advocacy within the schooling system. Since the inception of MADALAH, the program has responded to the growing needs of our students. As the Student & Families Support Team continues to grow, the provision of wraparound support to students manifests in the following ways;



- Case management of students
- Educating schools on cultural education and how best to engage Indigenous students
- Scholarship opportunities
- Advocacy on behalf of students
- Tracking of student grades to ensure appropriate support is provided such as tutoring
- Culturally appropriate mentoring opportunities
- Support for families when liaising with schools
- Student Support Plans
- School Support Plans that provide ongoing tracking of schools to ensure they are upholding a culturally safe environment as stated in the partnership agreement
- Student team mobile phone that is monitored 24/7 for student concerns outside of office hours
- Regular school visits from Indigenous staff
- MADALAH attendance at NAIDOC celebrations
- Bridging the gap and supporting regional students at school events where family are unable to



# MANAGEMENT FRAMEWORK

## **Summary**

The MADALAH Student & Families Support Team provide ongoing wraparound support to MADALAH students who are experiencing difficulties at home, boarding or at school. Student support is coordinated through a case management approach, meaning our staff look to engage the student, school, family, and wider community in developing a support plan for each individual student.

## What is the purpose of case management?

The goal of the Student & Families Support Team is to quickly identify MADALAH scholars who require extra support, implementing preventative measures and intervention strategies that address their unique concerns. Our Student & Families Support Manager oversees the social and emotional wellbeing of all MADALAH scholars through a case management system, which collates information about all MADALAH scholars throughout their scholarship journey. MADALAH's case management integrates social, academic and cultural support through a child-centred, culturally appropriate, strengths-based approach.

## Strengths-Based

A strengths-based approach is the cornerstone of MADALAH case management. We focus on the resilience of students and their communities, instead of the deficits or gaps. A strong component of a strengths-based approach is identifying the many ways in which our students demonstrate resilience to adapt and cope with adversity. Resilience is dynamic, and can manifest differently for each child. At MADALAH, we recognise that Aboriginal and Torres Strait Islander children face unique challenges. However, alongside those challenges are a rich pool of resources from communities to support them. A strengths-based approach encourages positive expectations from children, and assumes that people will always have the capacity to grow and change. This is especially pertinent when working with young people.

#### Trauma Informed

MADALAH is committed to ensuring we use trauma-informed practice with all young people. MADALAH staff are given opportunities to participate in professional development that strengthens their capacity to deliver trauma informed care. All young people deserve to feel safe and happy at school, regardless of their past experiences.

## **Culturally Safe**

Aboriginal and Torres Strait Islander children have the right to feel safe and comfortable at school. Ensuring that all MADALAH scholars have access to Indigenous role models is a key focus of the program, as we know the importance of having cultural values, knowledge, skills and attitudes recognised and respected. MADALAH is committed to advocating on behalf of students, and ensuring we are actively working towards ending racial discrimination in school. As many MADALAH students come from regional or remote communities, MADALAH provide a range of events and programs to help our students feel connected to culture, country and home.



## Mentoring

We also have a team of MADALAH mentors who are all Indigenous and come from all over Western Australia, as far north as Wyndham and stretching down to the South West. Our mentors are MADALAH alumni and/or current tertiary scholars who are employed on a casual basis to deliver our MADALAH Mentoring Program and amongst them we have tertiary students studying double degrees in medicine, teaching, sports science, nursing, marine biology, politics, philosophy, economics, biomedical science, international relations and a Juris Doctor of Law. With this range of studies, our mentors are equipped to support and guide our secondary students with next steps whilst sharing cultural connections and experiences throughout their journey together. Many of our mentors have travelled the same path as our secondary scholars, making them relatable and able to provide that aspiration to take the next step whether that's with tertiary studies or into the world of work!

The mentoring program sees mentors engage with our young people at our events and by providing tutoring. They deliver tailored sessions as well as provide students with an opportunity to talk about their day/week and their future aspirations. Students will also participate in team building activities that help to motivate students to work together and develop their strengths. Mentoring is a proven approach to drive learning and personal development, with other benefits including increased engagement and support (both academically and personally). Our mentors are also available for 1-1 mentoring and/or academic tutoring as required.

All mentors have been inducted and attended a professional development day to equip them in their roles as mentors; this covered what the role of mentoring looked like, code of conduct training, education department disclosure training, and exploring mental health and wellbeing. Our mentors understand the importance of sharing information when supporting vulnerable people, and are equipped to act appropriately should the need arise.

We believe our mentoring program is meaningful for all involved and adds to the wraparound support already provided to students by MADALAH, the Indigenous Liaison Officers and the wider staff teams at each of our 23 partner schools.



# INDIVIDUAL LEADERSHIP PLANS

Individual Leadership Plans (ILPs) for both junior and senior students, allow MADALAH to gain an understanding of our students, their mob, their aspirations, their goals, their current and future schooling information.

Throughout the academic year, the Student & Families Support Team will assist the students to complete the ILP digital form on the MADALAH website.

The Student & Families Support Team uses these plans to identify gaps and help enhance the student's understanding of available opportunities. This information also enables MADALAH to assist students achieve their short-term and long-term goals!







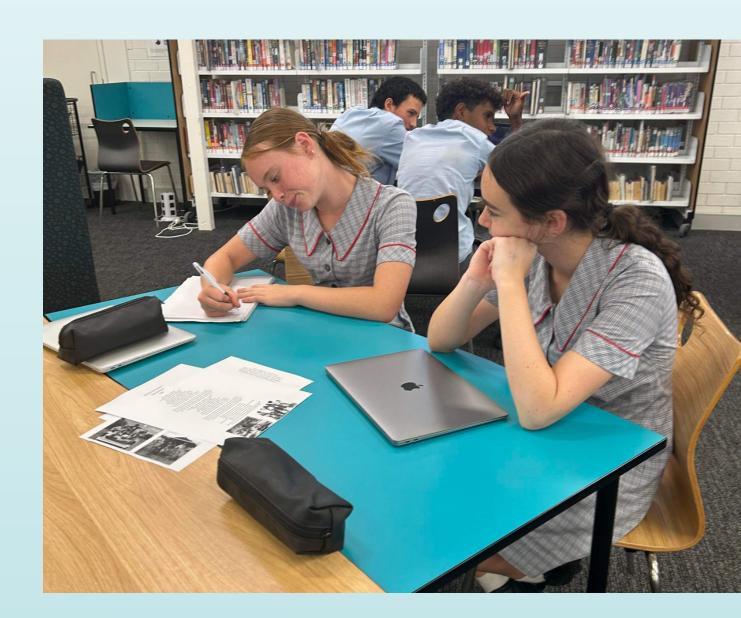


## TUTORING

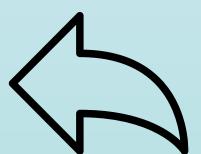
MADALAH is committed to providing wraparound support. One way is to ensure our students have the best opportunities to succeed by providing tutoring (as required). Through our relationships with students, their families and schools; MADALAH staff are able to identify when students require extra support with their schoolwork. Alternatively, families or schools may request tutoring support. Once the student has been identified, MADALAH develops a Student Support Plan.

## MADALAH PROVIDES TUTORING IN TWO WAYS;

- 1. MADALAH Student & Families Support Admin organises for a MADALAH mentor to facilitate tutoring with the student; or
- 2. MADALAH funds a school-nominated tutor if they are deemed to be culturally safe.







## Tutoring Requests

Tutoring requests are submitted by the school coordinator and are processed in line with the MADALAH tutoring process.



## CAREER PATHWAY PLANNING

MADALAH has a Year 13 Support Program, overseen by the Student & Families Support Team.

Support for MADALAH students extends beyond their secondary schooling with our Student & Families Support Team working alongside each of our year 12s to prepare them for Year 13 — life after school. Whether their post-secondary pathway involves study, an apprenticeship, casual work or returning home to community, MADALAH will support them every step of the way, providing guidance, resources, skills and knowledge.



MADALAH has developed a Year 13 Support Program which is coordinated by the Student & Families Support Team. At the beginning of year 12 MADALAH mentors/staff will assist each student to develop an Individual Leadership Plan (ILP) or Career Pathway Plan (CPP) which explores a series of topics, including questions around goal setting, dreams, aspirations (both career and personal) and cultural identity. These ILPs will be continually built on throughout the year, resulting in each year 12 student receiving a portfolio at graduation which will include all supporting documentation and useful resources that will be essential in Year 13.

MADALAH Corporate Partners often have apprenticeships and job opportunities available for MADALAH students. MADALAH can use year 12 ILPs to identify candidates for these opportunities based on the information the students have provided about the types of career pathways in which they would like to undertake post school.

As well as completing ILPs, the Year 13 Support Program involves ongoing engagement and regular catch ups with the year 12 students. It is particularly difficult for young people who are boarding in Perth to plan for life after school, especially if they intend to stay in Perth. Our goal is to provide wraparound support to our students, ensuring they feel that all options are open to them.

MADALAH students will be supported with:

## **Becoming Employment Ready**

- TFN declaration
- Bank account
- Resume
- References
- Superfund (and knowledge about consolidating super)
- Email address
- Working with Children Check
- National Police Clearance
- USI (Unique Student Identifier)

#### 2 Job Interview Skills

- Mock interviews
- Introduction to corporate partners
- Networking day/luncheon
- Professional dress codes

## **Caree**r Planning

- Short and long term career goals
- Corporate partner opportunities
- Pathways to tertiary education

## Income Management

- How to budget, save and prioritise bills
- How to apply for rent assistance
- How to manage scholarship and Centrelink payments
- How to bank online

## **5**Housing

- Housing options post-boarding
- Tours of St Catherine's College, Uni Hall, Murdoch campus etc
- Mission Australia Rentals, units in Leederville – shared accommodation

#### 6 Drivers License

- Year 10 Keys 4 Life program
- How to get their driving hours up
- How to keep their license
- Lessons around road rules & demerit points etc

#### Social Media & Professional Communication

- Impact of social media on career prospects
- Cyber safety with TikTok, Snapchat, Facebook and Instagram
- Replying to communication i.e emails and phone calls
- How to be professional in communication
- Voicemail set up

MADALAH will continue to support students after graduation and throughout Year 13 as they embark on a new journey!



# MADALAH ANNUAL EVENTS

## EVENTS

A big part of the MADALAH program is the events we host throughout the year. Hosting events is a great way for our students to build networks with each other, their mentors and the extended MADALAH family. Each event is designed to provide a culturally safe environment to further the prospects and educational opportunities of our students.



## **Welcome to Country**

The Welcome to Country is a half day event, bringing the entire MADALAH family together to take part in cultural activities whilst getting to know one another. It is also an important opportunity for the students to build relationships with MADALAH staff as well.



## Year 7 Camp

Each year MADALAH coordinates a Year 7 Camp to onboard new students and help them to get to know their peers; a network they can rely on for their secondary education journey ahead. The overnight camp is packed full of activities and is scheduled to occur at the start of Term 1, coinciding with the common period of homesickness that our boarding students often face.



## Youth Leadership Summit

Throughout the year, MADALAH students are nominated by themselves or their schools to attend our Youth Leadership Summit. The Summit is an opportunity for our budding young Indigenous leaders to get together for a 3-day camp on country. Our Student & Families Support Team facilitate the event, providing further opportunities to build relationships with the students. This is a unique opportunity for our MADALAH students to get to know other like-minded Indigenous students, and build their own community within Perth. After the Summit, our youth leaders are encouraged to participate in MADALAH events; from performing at the ball, creating art to be sold or exhibited throughout the year and stepping up into leadership roles helping out at MADALAH events!

Our youth leaders are a team, often forming lasting friendships that extend beyond their schooling journey.

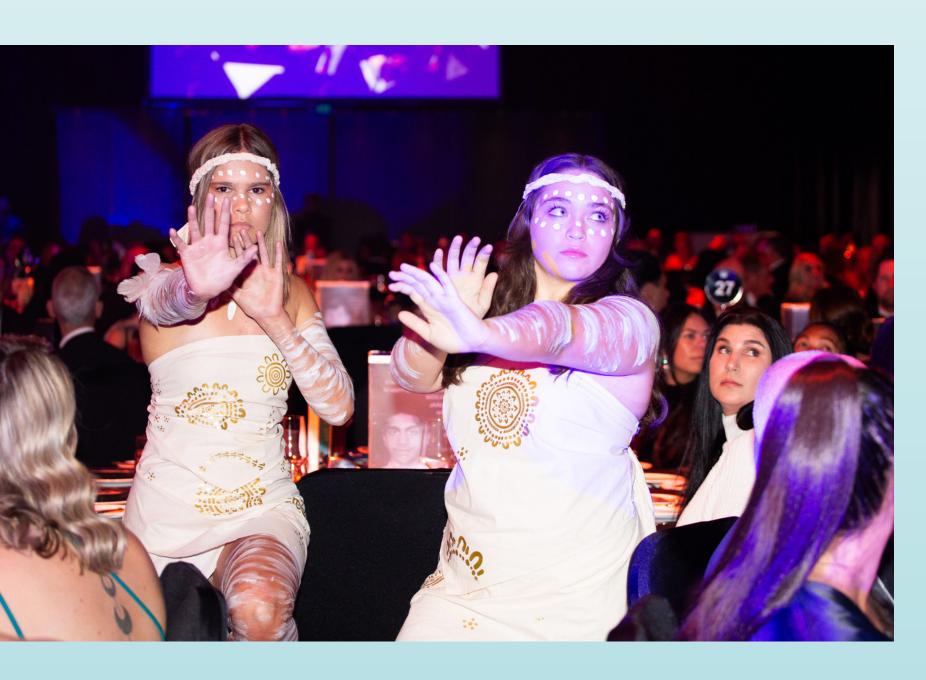


## EVENTS

CONTINUED

#### **MADALAH Ball**

MADALAH's flagship event is the annual MADALAH Ball, a permanent feature on the Perth social calendar and the largest Indigenous focused fundraising event in Western Australia! The MADALAH Ball was established in 2016 and is coordinated by MADALAH staff to raise much-needed funds to assist in providing additional educational opportunities for Indigenous students in Western Australia. The Ball attracts more than 800 people, primarily from successful corporations across Western Australia, who have an interest in Indigenous issues and Closing the Gap. It also provides them with an opportunity to hear from current scholars, staff, ambassadors and alumni about their MADALAH journey and what the scholarship opportunity means to them. An important part of the Ball is providing our students the opportunity to showcase their amazing talents; we have plenty of choice and have a hard time selecting which students to perform. An important part of the evening is the silent and live auctions as well as a raffle. The raffle ticket is something created by our students as a small gesture of thanks to everyone in the room for their support.









## EVENTS

CONTINUED

#### **EDUCATION AND WELLBEING DAYS**

Each year MADALAH facilitates a series of Education & Wellbeing Days in partnership with Spartan First, an Indigenous occupational health provider based in Perth whose mission is to empower Indigenous communities. The team from Spartan, in partnership with MADALAH, also provide our students during this event with the opportunity to have a full health check (if they want to). Over the course of 1-2 weeks, all secondary and nominated tertiary scholars participate in a range of educational seminars targeting social and emotional wellbeing. Our student's health and wellbeing is very important, and it is through events like this that we can equip our students with knowledge and strategies about how to care for their body, mind and spirit. These events also equip our students with the skill sets to become better leaders, learners and to start thinking about their post-secondary pathways.







#### **GRADUATION DINNER**

Each year MADALAH hosts a Graduation Dinner where we honour and celebrate our graduating cohort. We present four very special awards to scholars that excel in either sport, academia, leadership or the arts. This event showcases the hard work and dedication of the MADALAH students who we believe are the future leaders, mentors and role models to the younger generation.









## 2024 Events

At MADALAH we aim to create a home away from home, one big family of students all travelling the same path and we bring our cohort together throughout the year for various events. As part of their MADALAH Scholarship we require all students to attend and participate in the following MADALAH hosted events:

Term 1	Mentoring Session 1 March 4th - 15th	Welcome to Country March 7th	Year 7 Camp March 23rd - 24th	
Term 2	Mentoring Session 2 May 27th - June 7th	Education and Well-being Days May 6th - 17th		
Term 3	Mentoring Session 3 August 19th - 30th	NAIDOC Celebrations Term 2 and 3	MADALAH Ball August 10th	Graduation Dinner September 5th
Term 4	Mentoring Session 1 October 28th - November 8th	Youth Leadership Summit October 19th - 22nd		

For all of the events listed above, please note that MADALAH will liaise with each partner school to ascertain and understand any health concerns, medical and dietary requirements ahead of each event. MADALAH will conduct risk assessments prior to each event and has public liability insurance. MADALAH staff will supervise the events and have all of the necessary checks and training, to ensure safety at all times. In the event of an emergency, both the school and parent/guardians will be notified immediately, so please ensure your contact details remain up to date with us throughout the duration of the scholarship.

We look forward to welcoming and meeting your child in 2024!

Please don't hesitate to contact one of our team if you have any further questions or concerns... via email (see page 3) or call the MADALAH office on 08 6153 0753.

Please follow us on socials to keep updated.



